



**Clovis Unified School District**  
**AFFIRMATION OF CONSULTATION**  
**WITH PRIVATE SCHOOL OFFICIALS**

ESSA Title I regulations require that timely and meaningful consultation occur between the local education agency (LEA) and private school officials prior to any decision that affects the opportunities of eligible private school children, teachers, and other educational personnel to participate in programs under this Act and shall continue throughout the implementation and assessment of activities under this section. CUSD will provide ongoing consultations throughout the school as needed by either party. We hold a fall, winter and spring consultation for ongoing discussion, planning and program review.



**The following topics must be discussed during the ongoing consultation process:**

- How the LEA will identify the needs of eligible private school children as outlined in the Affirmation.
- What services the LEA will offer to eligible private school children.
- How and when the LEA will make decisions about the delivery of services.
- How, where and by whom the LEA will provide services to eligible private school children, including a thorough consideration and analysis of the views of the private school officials on the provision of services through a contract with a third-party provider.
- How the LEA will assess academically the services to eligible private school children in accordance with §200.10 and how the LEA will use the results of that assessment to improve Title I services.
- The private school will agree to administer an annual Staff Needs Assessment and complete an annual Private School Evaluation.
- The size and scope of the equitable services that the LEA will provide to eligible private school children and, consistent with §200.64, the proportion of funds that will be allocated to provide these services.
- The method or sources of data that the LEA will use under §200.78 to determine the number of private school children from low income families residing in participating public school attendance areas, including whether the LEA will extrapolate data, if a survey is used.
- How your parent community can attend the CUSD Parent Academy Modules for parent information and engagement.
- The equitable services the LEA will provide to teachers and families of participating private school children. Review Professional Learning opportunities for staff members.
- If the LEA disagrees with the views of the private school officials on the provisions of services through a contract, the LEA must provide the private schools the reasons in writing why the LEA chooses not to use a contractor.

**We agree that timely and meaningful consultation occurred before the LEA made any decision that affected the participation of eligible private school children in the Title I, Part A, Title II, Part A, Title III English Learner and/or Immigrant program and or Title IV, Part A.**

**I agree that meaningful consultation has occurred between the district and private school officials in the design and development of Title I services for the 2018-2019 school year; or**

**I do not believe timely and meaningful consultation has occurred; or**

**I do not believe the program design is equitable.**

\_\_\_\_\_  
 Private School Representative                      Date

\_\_\_\_\_  
 CUSD Director of Supplemental Services                      Date

\_\_\_\_\_  
 Name of Private School Agency

\_\_\_\_\_  
 Clovis Unified School District

*The Private School and Clovis Unified School District shall keep a copy for records.*

***“Children Are Our Most Precious Resource”***

