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1450 Herndon Ave.
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SPECIAL EDITION
CUSD
Today

MISSION POSSIBLE
Team CUSD Making the Impossible Possible

May 2022

Volume 24, No. 10

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ANNUAL COMMUNITY REPORT: FACILITY SERVICES

Timeless principles guide all that we do

Top facilities, wise stewardship mean success for students, community

SOME things stand the test of time, and here in Clovis Unified we make decisions and establish priorities grounded in some time-tested and timeless principles.



The needs of our students come first. Education is based on teamwork and trust. It's people, not programs, that make the positive difference for students.

Those are just a few of the core values that guide where we put our time, talents and treasure here in Clovis Unified.

Our call is to serve our students, serve our employees and serve our community.

This theme is carried out in this issue of *CUSD Today* in articles showcasing our upcoming graduations celebrating the achievements of 3,000+ members of the Class of 2022, and our annual community report on our facilities program that we share each May.

While reports on facilities may seem unrelated to the core principles I mentioned above, they are in fact woven into the fabric of who we are and the high standards we set for student learning. In our facilities program, you can see how our commitment to being good stewards of finite resources results in state-of-the-art facilities that estab-

lish learning as important and that help students and our community take pride in their schools. As our region's lowest funded school system based on per pupil funding, **we recognize that everything we do must be intentional and designed to maximize outcomes.**

You might not notice that paving project or library modernization while its underway, but the results impact your daily life. These and other projects, along with state-of-the-art performing arts, athletic and career technical facilities, create clean, up-to-date and inviting schools that return on our community's commitment to its schools through increased property value; tourism revenue as we host state and national events; and most importantly, in student performance.

In Clovis Unified we prepare, plan for and protect our resources because they are precious and finite. We also recognize that all of that planning and preparation would be for nothing if we did not lead with care.

Thank you for picking up this issue of *CUSD Today*. It arrived in your mail because we want to keep you informed of how things are going in YOUR schools. I began with just a few of our core values, and I'll close with another.

Our schools belong to the community!

Eimear O'Brien, Ed.D.
Superintendent



CUSD Today file photo.

Providing top learning environments, well-maintained spaces and state-of-the-art facilities lets students know how much we value them and their education. Our Facility Services team will be conducting an audit of all sites this summer to assess current and future upkeep and expansion needs in order to best serve our students. This includes exploring classroom options for the growing enrollment of 4-year-olds as Universal Transitional Kindergarten will begin phasing into our schools in Fall 2022, and be fully implemented by Fall 2025.

BUILDING



WHAT MATTERS

95.8%
GRADUATION RATE

WHO WE ARE

Clovis Unified is more than its name implies.

■ Our 200-square-mile boundary includes most of the City of Clovis, 20 percent of the City of Fresno and a small portion of unincorporated Fresno County.

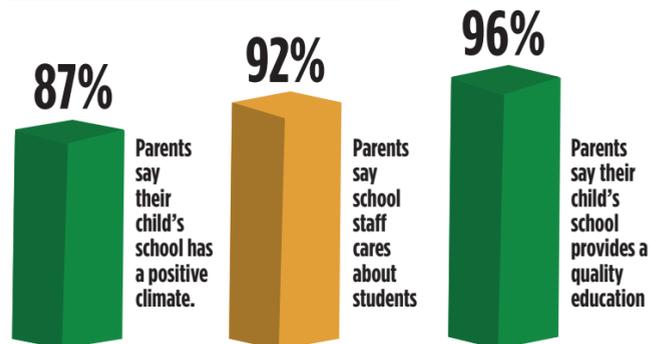
■ We work in partnership with three local governments and multiple law enforcement agencies.

■ We make a positive impact in our communities by offering high-quality education to children; well-kept facilities that add to property values; and drawing large regional, state and national events that support local economies.

PARENT SATISFACTION



Clovis Unified's annual parent survey was completed in April 2022, and the results are being studied by schools to gauge what is working well and what can be improved.



Class of 2022 ready to graduate!



Clovis Unified Class of 2022 Graduations

- May 24 Alternative Education, Mercedes Edwards Theatre, 6 p.m.
- May 25 Clovis High School, Lamonica Stadium, 7:30 p.m.
- May 26 Clovis East High School, Lamonica Stadium, 7:30 p.m.
- May 27 Clovis Adult Education, Mercedes Edwards Theatre, 5 p.m.
- May 27 Clovis Online School, Lamonica Stadium, 7:30 p.m.
- May 31 Buchanan High School, Veterans Memorial Stadium, 7:30 p.m.
- June 1 Clovis North High School, Veterans Memorial Stadium, 7:30 p.m.
- June 2 Clovis West High School, Veterans Memorial Stadium, 7:30 p.m.

Clovis Unified's Class of 2022 will soon march to "Pomp and Circumstances" as the group of nearly 3,000 students conclude their high school education. All schools plan to celebrate in style and, for the first time in two years, there are not currently any required pandemic-related restrictions.

Mercedes Edwards Theatre, Lamonica Stadium and Veterans Memorial Stadium will be filled with parents and friends cheering, music playing and speeches delivered before the presentation of diplomas and tassels turned.

The Class of 2022 has, like all grade levels, had to be flexible throughout the last years of instructional shifts – they've experienced take-home packets, remote learning, online school and hybrid environments. These students know how to be resourceful. They have learned how to adapt and upon returning to fulltime on campus, have brought a renewed energy and enthusiasm to their school work and to their futures.

We look forward to their contributions to the community. From academics in the classroom, to philanthropic events in service clubs, to team building in athletics, these young men and women have had the opportunity to develop skills and character that will serve them – and our entire region – well. As they depart our Clovis Unified campuses to enter higher education or the workforce, we wish each and every graduate success and happiness in all of their tomorrows.

Congratulations!

INSIDE:

You are receiving this issue of *CUSD Today* because you are part of the 200-square-mile community within Clovis Unified School District's boundaries. Three times a year, we provide reports on what our community has said is important to them: Achievements (October), Finances (January) and Facilities (May). To learn more about Clovis Unified, visit cUSD.com.

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FACILITIES: About Us



“We are intentional in our efforts to provide well-kept, world-class, innovative facilities for our students and our community. Doc Buchanan [Founding Superintendent] set these standards. He wanted our buildings to show how much we value the users. We challenge our team every day to create and maintain spaces where everyone can thrive.”

Denver Stairs
Assistant Superintendent of Facility Services

► OUR INVENTORY

- 44** COMPREHENSIVE K-12 SCHOOLS
- 9** SPECIALTY SCHOOLS
- 2** BUSINESS CAMPUSES
- 3** SCHOOLS UNDER DESIGN
- 4.8** MILLION SQUARE-FEET OF BUILDING SPACE CLEANED DAILY
- 537** ACRES OF LAWNS AND FIELDS
- 7,000** PLUS TREES CARED FOR BY DISTRICT ARBORIST
- 10,000** MAINTENANCE WORK ORDERS FULFILLED TO DATE THIS YEAR
- 200** CONSTRUCTION PROJECTS IN PAST DECADE
- 58,000** ANNUAL FACILITY USAGE REQUESTS BY COMMUNITY

► OUR TEAM



401 Employees

in Facility Services, Construction and Engineering, Plant Operations (Custodial, Grounds, Energy), Development and Boundary, and Administration

► OUR VISION

We are **ONE** team, committed to **QUALITY** facilities and student **SUCCESS**.

► OUR MISSION

“Schools are the **HUB** of the **COMMUNITY**.” – Dr. Floyd “Doc” Buchanan, Founding CUSD Superintendent

OUR MISSION is to be a quality educational system providing the resources for all students to reach their potential in mind, body and spirit. The district’s facilities – from classrooms and libraries to performing art venues and athletic fields – are a key part of this equation. High quality, well-designed, maintained and modern learning environments send our students the message: **“We believe in you and want you to succeed!”**

Our facilities are also for our community. Our schools serve as an anchor in their neighborhoods. The public can access our grounds and use our buildings. Community involvement is part of the vitality of our campuses, and we provide families, civic groups and local clubs safe access and en-

joyment year-round. In a typical year, we have an average of 58,000 usage requests by organizations outside of the district. And those are the official numbers.

We know unofficially, our school grounds and fields are used most evenings and weekends by families and friends out taking a walk, tossing a ball or playing a pickup game.

The Clovis Unified Facility Services team is dedicated to providing students with innovative learning environments that enhance their education and inspire them to dream.

Our commitment to top-notch facilities for our students, staff and the community is based on a set of non-negotiable core values that include:

- Provide safe, student-centered, world-class schools.
- Build state-of-the-art facilities that promote success.
- Maintain quality campuses that create community pride.
- Design learning environments that serve ALL students, now and in the future.
- Upgrade existing and older facilities to create equity and economic stewardship.

This year, some of our older schools have received fresh updates and needed maintenance while impacted areas are seeing construction of academic wings and planning of new schools to assist with growth.

18% HIGHER TEST RESULTS THAN STATE AVERAGE

95.8% GRADUATION RATE

14th LARGEST SCHOOL DISTRICT IN CALIFORNIA

21 CAREER TECHNICAL EDUCATION PROGRAMS

STUDENT SUCCESS

We believe well-maintained campuses, engaging learning environments and state-of-the-art facilities challenge, inspire and encourage our students to succeed.

Mercedes Edwards Theatre, Paul Shaghoian Concert Hall, Veterans Memorial Stadium – crown jewels within the district’s shared facilities – offer unique, state-of-the-art environments in which student artists soar and student athletes succeed.

► OUR COMMITMENT



- Our science laboratories are designed for exploration.
- Our academic wings and classrooms have flexible work stations, touch-screen technology, projectors and collaborative areas.
- Our libraries include movable shelving for books, and creatively designed reading rooms and computer labs for ideas to be launched.
- Our multi-purpose rooms contain school colors and mascot emblems to enhance everything from assemblies to lunch to wrestling meets.
- Our facilities inspire students to be their best and provide top-quality venues for our community to enjoy.

SOURCES FOR THIS PUBLICATION: California Department of Education, 2021-22 Clovis Unified SART Survey

— ABOUT US —

CUSD Today, Clovis Unified’s good news publication, is sent directly to the homes of all CUSD parents and staff, as well as district supporters. In an effort to unify the CUSD community, the newspaper highlights the achievements of Clovis Unified students and staff; profiles new and updated Governing Board policies; and shares general news and information happening within the district.

Circulation: 91,000

Funding: All costs associated with producing, printing and mailing *CUSD Today* are entirely funded by our advertisers. To show your appreciation of their support, we ask you to consider patronizing these businesses and services as the need arises.

Story submissions: Please submit all ideas to the Site Coordinator at your school. Please contact your school to find out who your Site Coordinator is. Editorial deadlines are two weeks before the publication date. We do our best to include as many submissions in each issue as our editorial space will allow.

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STATE CENTER
COMMUNITY COLLEGE DISTRICT

FACILITIES: Planning

How do we plan for the future?

The Facility Services Department monitors current student enrollment, past enrollment trends, home sales and new housing construction within the district's boundaries in order to plan for future enrollment growth. This information is vital in identifying the district's need and timing of new schools and additions of classrooms to existing schools.

Over the past two decades, Clovis Unified has had an upward trend, gaining 10,000 students. With around 42,500 students, the district is the 14th largest in the state.

Since the COVID pandemic began, California public school districts experienced overall a 4.4% decrease in enrollment as some parents opted to homeschool or continue online education once schools reopened. Clovis Unified lost about 950 students – about 2.2% of its enrollment – during this time, but that trend is not expected to continue as Fall 2022 enrollment is already up.

The sales of homes and new home construction in our boundaries also provide key indicators about future, incoming student populations. Within Clovis Unified, that means 11,000 lots are monitored annually by the facilities team, and currently they are tracking around 200 new developments.

Additionally, beginning this Fall, new legislation requires California school districts to phase in a new grade-level of students — Transitional Kindergarten (TK) — and have it available for all 4 year old children by the year 2025. This will directly impact facility needs.

What does this mean?

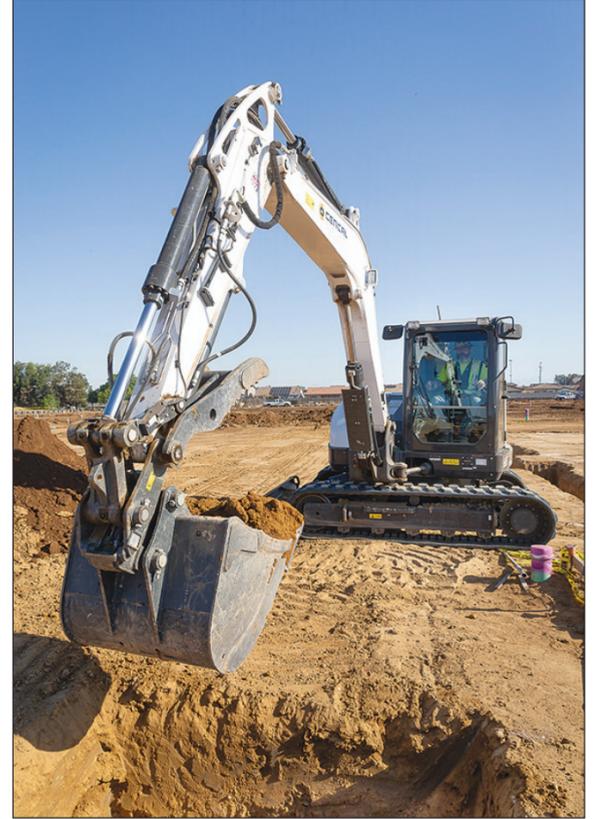
Facility enrollment studies and findings are used to plan for the district's future. In addition to new classroom or school construction, projected enrollment findings assist in planning for maintenance schedules, boundaries adjustments and school staffing needs.

Studies in recent years are what guided the district in its pursuit of the November 2020 bond that will pay for a new educational complex with an intermediate school and high school in the heavily growing southeast portion of the district and provide construction of classroom wings and portables at several impacted schools. A 35th elementary school funded by developer fees is also in the works near Fowler and McKinley avenues.

With the opening of these schools in the next five years, school boundary adjustments will need to be made. The community will be kept informed and have many opportunities to provide input throughout the process.

This summer, the facilities team will be conducting a master plan audit to assess all school sites, inventory and capacity. The results will assist in determining housing for the new TK classes and also identify future maintenance and construction needs. Initial projections have already identified that up to two additional elementary schools may be required in the next 10 years to meet the increasing student population.

Keep involved and watch for updates at cUSD.com/facilities.aspx.





DESTINATION DISTRICT

Clovis Unified is a growing district. A drive within our boundaries quickly reveals vibrant new home construction and multi-family developments under construction that will bring new students to CUSD schools. **CUSD's 95.8% graduation and award-winning programs** draw people to our community.

In 2022, Clovis Unified was ranked No. 1 as the Best School District in the Fresno County area by Niche, a national ranking and review site used by realtors, buyers and businesses when making location decisions.

29.25%

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GROWTH IN PAST
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Photo: David Bazemore



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5646 N Figarden Drive
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FACILITIES: Funding

SCHOOL CONSTRUCTION FINANCING IN CALIFORNIA

★ DEVELOPER FEES ★ STATE FACILITY PROGRAM ★ LOCAL BONDS

DEVELOPER FEES:

Revenue collected from residential and commercial development to help defray the cost of new construction or re-construction due to enrollment growth.

Assembly Bill 2926 permits Level 1 fees to be levied on new development based on a district's Fee Justification Study. Senate Bill 50 permits Level 2 and Level 3 alternative school fees to be levied based on a district's School Facilities Need Analysis.

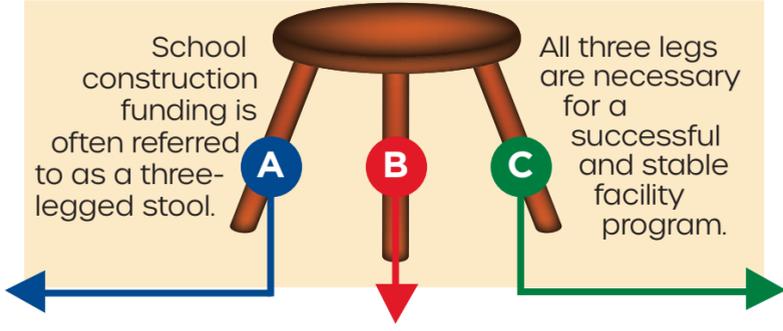
Clovis Unified's Developer Fee Rate Per Square Foot for 2021-22

Level 1: \$4.08 sf
Level 2: \$4.67 sf
Industrial: \$0.66 sf

Developer Fees Collected for 2021-22

\$14,946,205	Residential
+ 129,326	Commercial
\$15,075,531*	<i>*From 5,050,318 square feet of new development</i>

Developer fees will be used to pay for costs of a new elementary school to be constructed at Fowler and McKinley avenues and expected to open in Fall 2024.



STATE FACILITY PROGRAM:

Designed as a collaboration between the state and local school districts, provided in the form of per pupil grants, to fund new school facilities construction (50/50 state and local match) and modernize existing schools 25 or more years old (60/40 state and local match).

State funds are dependent upon fund availability and passage of state bonds. Passage of State Proposition 51 re-imbursement bond in 2016, the first in 10 years, is being used to meet past funding obligations. Clovis Unified is estimated to receive about \$90 million from past, promised matching grants for 36 projects, with the full payout completed in 2024. Some of these construction projects date back to 2013.

State Facility Program 2021-22 CUSD Prop 51 Reimbursement

\$10,099,786

LOCAL SCHOOL BONDS:

Voter-approved funds issued to CUSD to finance building projects or other capital projects.

These funds are leveraged to secure matching dollars from the State Facility Program. Projects from the 2012 voter-approved bond were completed June 2020. In November 2020, voters approved a new bond for new construction and maintenance in Clovis Unified. (See Measure A report on Page 11.)

Measure A Voter-approved bond November 2020

\$335 Million

Major projects include safety features; health/air filtration upgrades; academic wings; new schools (Bradley Center); and modernizations.

UPKEEP & CARE

96%
PARENTS SAY BUILDINGS AND GROUNDS ARE WELL MAINTAINED.

We are committed to being good stewards and preserving the community's investment in our state-of-the-art facilities. Over time, just like one's home may need new flooring or a touch of paint after 20 years, so do our schools. And think of this: the wear and tear our buildings experience is not caused by just one family as in a home, but by anywhere from 700 to 2,000 students every day.

The district's General Fund finances ongoing maintenance and upgrades of our 53 schools and administrative campuses. Two key funds support our commitment to providing efficient stewardship and preservation of high-quality spaces. The Deferred Maintenance Fund provides for large infrastructure projects such as painting, paving and roofing, and the Bond Funds are used to bring older facilities up to the newer district school design standards.

\$3.1 million Upcoming Deferred Maintenance

Ongoing upkeep work ensures ALL facilities are world class: 2022-23 projects include upgrades of bleachers, flooring, HVAC, painting, paving or roofing at eight schools and other districtwide work.

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Raj Amin, MD

Dr. Raj Amin is proudly from Fresno, a fellowship-trained orthopaedic surgeon from Johns Hopkins and Stanford University Hospital, and specializes in the treatment of hip and knee arthritis. Dr. Amin's goal is to understand the needs of each patient to keep them active and healthy. He performs minimally invasive, robotic, partial, and total hip and knee replacement surgery.

Geoffrey Rohlfig, DO

Geoffrey Rohlfig, DO, is a fellowship-trained orthopaedic surgeon specializing in adult hip and knee replacements. Dr. Rohlfig returned to his hometown of Fresno to complete a residency in orthopaedic surgery at UCSF Fresno. He is certified in robotic partial and total knee replacement, robotic total hip replacement, Oxford partial knee replacements.



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FACILITIES: Under Construction

Maintenance, upgrades and construction are ongoing in Clovis Unified as we take care of our 4.8 million square-feet of building space and 537 acres of landscape while also working to meet the needs of a growing community and student population. Here's a look at some of the current projects.



Terry Bradley Educational Center: Intermediate and high schools to share campus in south-east portion of district. Anticipated to open for grades 7-9 in 2025, with a grade level each year until fully operational in 2028-29.

35th Elementary School: The district's first designed TK-12 school, to open for students Fall 2024, at McKinley and Fowler avenues.

MODERNIZATIONS

- Dry Creek Elementary: Add classrooms, modernize admin building (*Completed Spring 2022*)
- Clark Intermediate/Mercedes Edwards Theatre: Modernize industrial arts building, add storage (*In design*)
- Clovis East High: Replace fire panel system (*In progress*)
- Clovis West High: Add classrooms (*In progress*)
- Clovis West High Aquatics Center: Replace aged plumbing, pool deck (*Summer 2022*)
- Reyburn Intermediate: Replace aged casework (*Completed Spring 2022*)
- Energy Management System: Updates at multiple sites (*In progress*)

- Sierra Outdoor School: Modernize gym to current standards (*Future*)
- Temperance-Kutner Elementary: Add classrooms (*Future*)
- Cole Elementary: Add classrooms (*Future*)
- District Wide: Install emergency notification system (*In progress*)

2022 SUMMER DEFERRED MAINTENANCE & CONSTRUCTION

- Jefferson Elementary, Liberty Elementary, Micky Cox Elementary, Pinedale Elementary, Buchanan High, Clovis High, Clovis West High, CUSD Professional Development Building – Varying projects including painting, paving, sealing, striping
- District Wide: Miscellaneous carpet, portables and bleachers

NEW INNOVATIONS



Water Bottle Filling Stations: Water fountains with water bottle filling stations have been added to all school campuses, using COVID-related funding, providing additional sanitary options for fresh water.



Shade Structures: All elementary schools will have shade structures installed on their campuses by the end of the school year, using COVID-related funding. These shady spots provide room for outdoor eating, group gatherings and academic spaces.



Dry Creek Academic Wing: Setting the trend for future designs, the building has interior classroom doors and windows facing a widened hallway that creates an Academic Corridor – soft seating and moveable arrangements can create an extension to classrooms for group projects and collaborative areas.



CTE Farm and Food Product Facility: Ag students can experience hands-on learning about production and processing items grown on the farm. This new building includes a walk-in cooler, processing area, prep stations, a meat grinder, smoker, dehydrator, curing chamber and candy maker. A large outdoor entry allows students to also host a farmers market.



Solar Panels and Smart Energy: CUSD installed its third phase of solar panels at multiple schools this year that will tap into natural energy. These, combined with the initial phases, will have offset \$21 million in costs. Since 2013, significant savings have also been realized from changing to LED lighting and high efficiency mechanical units.



Have an idea for a class?

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Clovis Community Health Center 180 W. Shaw Ave, Suite B Clovis, CA 93612 559.203.6600	Kingsburg Community Health Center 1250 Smith Street Kingsburg, CA 93631 559.326.5320	Dinuba Community Health Center 888 N. Alta Ave Dinuba, CA 93618 559.595.1000	Bishop Community Health Center 459 W Line Street, Suite C Bishop, CA 93514 760.784.7020
Central Fresno Community Health Center 4711 W. Ashlan Ave Fresno, CA 93722 559.203.6660	Kerman Unified School District Community Health Center 702 S. Eighth Street Kerman, CA 93630 559.364.2975	Golden Plains Unified School District Community Health Center 6171 S. Daniels Ave Tranquillity, CA 93668 559.364.2984	

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To be eligible for this study, participants must:

- Be 6 to 17 years old
- Have a history of migraine for 6 months or longer
- Have a history of 1 to 8 moderate or severe migraine attacks (lasting more than 3 hours without treatment) per month during the past 2 months
- Be able to understand the assent form and have parent(s)/care-giver(s) who can give informed consent

This is not a complete list of study requirements. The study doctor will review all requirements with you and your child or teen.

To learn more about this study, contact:

Perminder Bhatia, MD
Neuro-Pain Medical Center
736 E Bullard Ave, Suite 101
Fresno CA
(559) 437-9700
research@neuropain.com

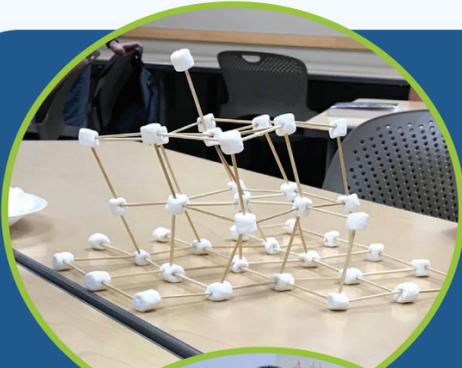
 

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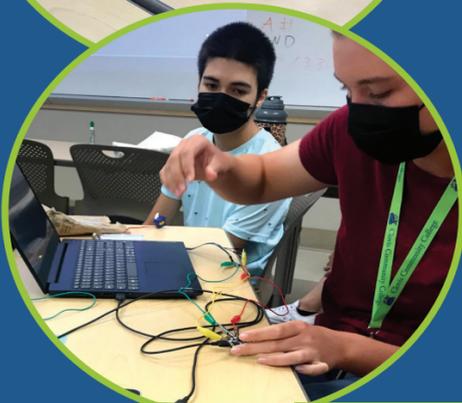


Summer at S.E.A: STEM Exploration Academy

The Summer at S.E.A: STEM Exploration Academy is brought to you by a Title V grant which is aimed at helping Latinx and low-income students succeed in Science, Technology, Engineering, and Math (STEM).

Join us!

Summer at S.E.A is a FREE summer program geared to help students explore STEM opportunities and earn 3 college units. You will engage in a 5-week, 3-unit College Success course, INTDS-50, designed to build academic strategies for college success. Available for all Clovis Unified School District (CUSD) High Schools Students (10th grade students entering their 11th grade year in Fall 2022



Books, supplies and T-Shirt will be provided



The course was really helpful with information about college and opportunities available. It also helped me become more organized and responsible with my time and school work. - Luis, Clovis High School

I really loved the mentors, instructors, and tutors. I enjoyed all the material that was being taught. Taking this class made me excited to experience being on a college campus and eager to learn more. I would definitely recommend this class to someone. - Kayla, Clovis Online

Questions?

Contact: Gabriella Ramirez | Student Success Coach
gabriella.ramirez@cloviscollege.edu | 559.325.5418

Verano en S.E.A: STEM Exploration Academy

El verano en S.E.A: STEM Exploration Academy es patrocinado por Title V, el cual, tiene como objetivo ayudar a los estudiantes latinos y de bajos ingresos a tener éxito en Ciencias, Tecnología, Ingeniería y Matemáticas (STEM).

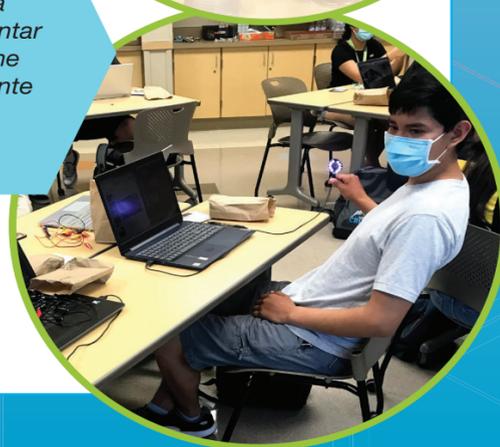
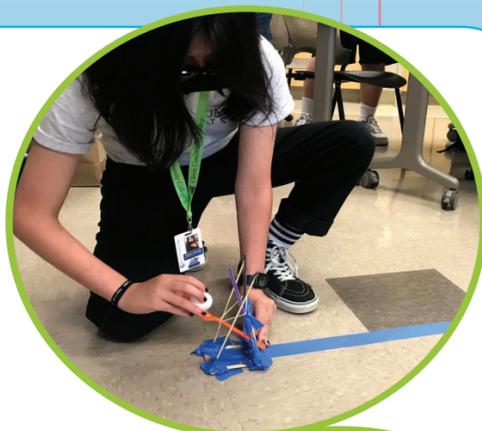
¡Únete!

El verano en S.E.A es un programa GRATUITO diseñado para ayudar a los estudiantes a explorar oportunidades STEM y obtener 3 unidades universitarias. Participará en un curso de éxito universitario de 3 unidades y 5 semanas, INTDS-50, diseñado para desarrollar estrategias académicas para el éxito universitario. Disponible para todos los estudiantes de escuelas secundarias del Distrito Escolar de Clovis (CUSD) (estudiantes que ingresan al 10° grado) en el 11° grado en el otoño de 2022

Se proporcionarán libros, materiales y playera

El curso fue muy útil con información sobre la universidad y las oportunidades disponibles. También me ayudó a ser más organizado y responsable con mi tiempo y trabajo escolar. - Luis, Clovis High School

Estoy realmente encantado con los mentores, instructores y tutores. Disfruté todo el material cubierto. Tomar esta clase me entusiasmó para experimentar estar en un campus universitario y me animó a aprender más. Definitivamente recomendaría esta clase a alguien. - Kayla, Clovis Online



¿Dudas?

Contacto: Gabriella Ramirez | Student Success Coach
gabriella.ramirez@cloviscollege.edu | 559.325.5418





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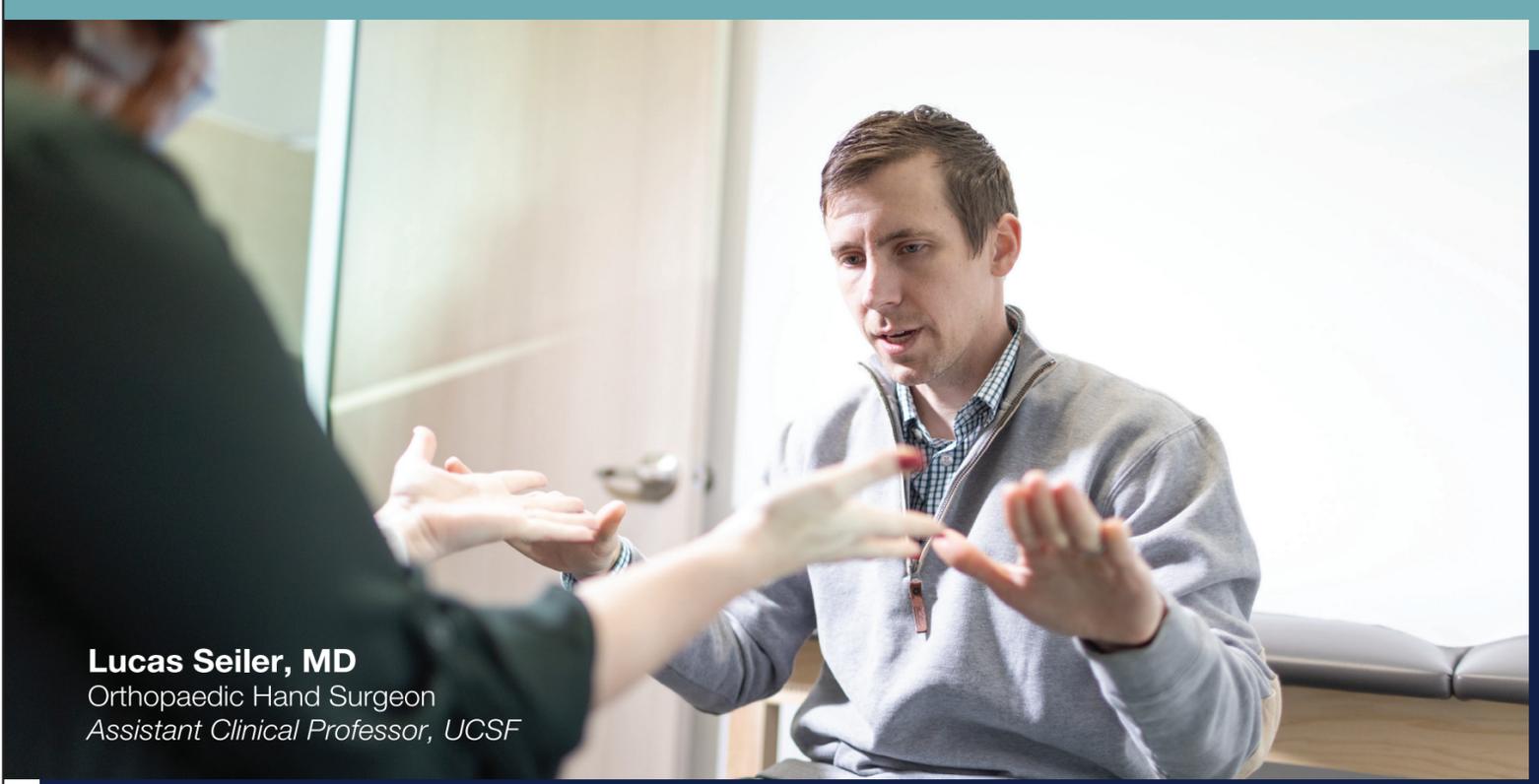
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FACILITIES: Bond Accountability

MEASURE A OVERSIGHT COMMITTEE

► MESSAGE FROM THE CHAIRPERSON

I want to report to the community on the status of the capital improvements approved under Measure A – Clovis Unified’s \$335 million bond measure approved by voters in 2020.

On Nov. 3, 2020, the citizens of Clovis Unified School District passed Measure A. With the approval of Measure A, CUSD will be able to maintain the high facility standards established by our community.

I am proud to report that the district began projects immediately after the bond measure passed in November 2020.

- Needlepoint Bipolar Ionization devices were installed in every conditioned space districtwide that advance air filtration to hospital-grade levels.

- Design and planning for the Terry Bradley Educational Center, a facility that will include an intermediate school and high school in the district’s south-east boundaries, has begun.

- An administration office and classroom expansion project at Dry Creek Elementary added an academic wing with six new classrooms to ease this impacted school, which was completed in April.

In closing, the committee would like to thank Facility Services Assistant Superintendent Denver Stairs; Administrator Nick Mele; Financial Analyst III Cherie Larson; and Administrative Assistant Lussy Vang for their organized and forthcoming presentations at our meetings. With their assistance and guidance, we have been able to fulfill our responsibilities of overseeing many projects on behalf of you, the voters of our district.



Samantha Bauer, Chairperson
Measure A Oversight Committee



MEASURE A QUICK FACTS

- \$335M local bond passed November 2020
- Does not increase tax rate
- Local, protected control of funds
- Monitored by committee of local citizens



► MEMBERS

- Chairperson Samantha Bauer (Parent)
- Sandy Brown (Parent)
- David Fey (At Large)
- Burke Jones (Senior Citizens Oversight)
- Roland Roos (Taxpayer’s Association)
- Scott Vived (Business)

Appointed by the Governing Board, members monitor the expenditure of Measure A Bond Funds.

► PURPOSE & ACTIONS

- To ensure bond accountability and to keep the public informed
 - Review and report on bond expenditures
 - Monitor whether funds are being spent on voter-approved project list
 - Confirm expenditures are only on capital facility projects
 - Ensure no funds are used on teacher/administrative

salaries other than operating expenses

- Promptly report any waste or improper expenditures

The Measure A Citizens’ Oversight Committee meets quarterly, and meetings are open to the public. Agenda and minutes are also maintained online. To access these or for time and location of meetings, go to, cUSD.com/2020MeasureABond.aspx.

MORE LINES = MORE SAVINGS

FACT: Multiple lines for CUSD on a property owner’s tax bill does **NOT** mean more taxes. More lines means more savings. CUSD refinances at lower rates to create savings to taxpayers. A new line is added to the tax statement each time we refinance. Learn more at cUSD.com/TaxBill.

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Clovis Community College Outreach Specialists



David-Anthony Navarro
Schools: Clovis West, Clovis Online,
Enterprise, Gateway
559-325-5267
david.navarro@cloviscollege.edu



Isaac Reyna
Schools: Clovis East
559-325-5357
isaac.reyna@cloviscollege.edu



Amy Yocupicio
Schools: Clovis North,
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