

HARVEST

Days



Ag students in Clovis East's Plant Production and Management course taught by Steve Gambрил, above, often hold class outside. The students learn all aspects of plant production including planting, maintaining and selling their produce. In the fall, Clovis Unified's Campus Catering bought the students' broccoli and used it in meals sold at the high schools. Recently several varieties of their lettuce were used for Old Town Clovis' Farm to Table Dinner that showcased locally grown foods. The current crops of romaine, escarole, fennel and three types of kale were planted in January, and soon will be cleared for planting summer produce that will include sweet corn, watermelon and squash. At the end of a season, with all costs paid off, the students share in the remaining profits. "The kids work very hard and learn a lot," Gambрил said. "They are budding entrepreneurs." Above right, junior Goashing Vang trims Romanesco and romaine lettuce. Below, the class shows off their recent harvest.

Photo special to CUSD Today by Ron Webb.



LCAP will open for comment

CUSD Today

Clovis Unified parents should watch their email inbox for the next edition of 2 Minutes Today, the video blog complement of CUSD Today, which this month looks at how the district is using state dollars to make a difference in our local schools.

Education is all about partnerships – students partner with their teachers, the community partners with our schools – all in an effort to maximize achievement for ALL students.

Nowhere is this partnership more obvious than in the development of the district's Local Control and Accountability Plan (LCAP), a collaborative effort between parents, students and employees to target spending in areas most effective at boosting student success.

Over the last four months, each school site has engaged in conversations with the community about what helps students succeed. This feedback was discussed at length by the more than 300 members of the district's LCAP Advisory Committee at meetings in January and April. This year's proposed LCAP looked at the needs of the entire student body, especially focusing on English Learners, Foster Youth and homeless student populations.

The LCAP is required from the California Department of Education to explain how Local Control Funding Formula resources will be spent. It also provides an opportunity for families to be directly involved in the development of Clovis Unified's budget. Clovis Unified is in the final phases of this year's LCAP update, and members of the community are invited to participate in a public comment period throughout the month of May.

A copy of the draft LCAP is available online at [www.cusd.com](#). In total, 1,983 community member comments helped shape this year's proposed LCAP, which includes over 40 actions and services, organized around Clovis Unified's three strategic aims as determined by the Governing Board. Those are:

- Maximizing achievement for ALL students.

► Please see LCAP, Page 8

District works with agency to reduce new type of mosquito

CUSD Today

Clovis Unified has partnered with the Consolidated Mosquito Abatement District in an effort to reduce a community-wide mosquito population of an aggressive breed that is relatively new to the area. Called the *Aedes aegypti*, the mosquito was first detected in the Clovis/Fresno area in 2013 and has now spread throughout every residential community in the region.

This mosquito differs from the native mosquito in that it will bite people throughout the day and does not need large standing pools of water to breed. The mosquito mostly bites people from the knees down, staying low to the ground.

One strategy to reduce the population involves the release of male *Aedes aegypti* mosquitoes that carry a naturally-occurring bacterium that, when mated with a female, prevents the female's eggs from hatching and producing offspring.

Release of the male sterile mosquitoes began in April in the areas of Harlan Ranch, Loma Vista and Fancher Creek neighborhoods. Clearly labeled "Debug

► Please see *Mosquito*, Page 10

Bus driver appreciation



Clovis Unified's Michael Thalee shows his daughter Ariel some of the features of the school bus he drives during a celebration of School Bus Drivers Day in April. Many drivers brought families with them for a ride along on their routes, and all then met at the district's Transportation Yard where they were treated to a breakfast served by administrators and members of the Governing Board.

Class of 2018 graduation dates

Clovis Unified will celebrate the successful completion of school for several thousand students at upcoming ceremonies throughout the district. Congratulations graduates. We are so proud of you!

May 30 – Clovis High, 7:30 p.m., Lamonica Stadium

May 31 – Clovis East High, 7:30 p.m., Lamonica Stadium

June 2 – Clovis Adult Education, 11 a.m., Mercedes Edwards Theatre

June 2 – Clovis Online School, 1:30 p.m., Mercedes Edwards Theatre

June 4 – Alternative Education, 7 p.m., Mercedes Edwards Theatre

June 5 – Clovis North High, 7:30 p.m., Veterans Memorial Stadium

June 6 – Clovis West High, 7:30 p.m., Veterans Memorial Stadium

June 7 – Buchanan High, 7:30 p.m., Veterans Memorial Stadium



INSIDE:

DISTRICTWIDE

Summer school programs offered

Signup now for academic programs and summer fun activities that are being offered in Clovis Unified this year. [Page 6](#)

SPORTS

Athletic Hall of Fame inductees named

Seven people and two teams will be honored in the fall. [Page 7](#)



VISION

'Be the Difference' ... Are We?

I encourage you to reflect on this question as it relates to your own family's experience and I hope that you will share your answers with me. [Page 5](#)



because kids are unique

Kids are unique, little individuals. Discovering and treating their health needs requires equally unique and individualized care. That's why we partnered with UCSF Benioff Children's Hospital to open the Community Pediatric Specialty Center, right here in downtown Fresno.

It's designed specifically for kids and has more than 30 UCSF doctors trained in more than 20 distinct pediatric specialties. There's a new option for pediatric specialty care in Fresno. It doesn't get any more assuring than that - especially when it's your unique little individual who needs something or someone special.

Community Pediatric Specialty Center was created to provide all types of pediatric care to all types of children. Call 559-459-4KID or visit CommunityMedical.org/kids

- Adolescent Medicine
- Allergy
- Cardiology
- Child Development
- Dermatology
- Ear, Nose & Throat
- Endocrinology/Diabetes
- Gastroenterology
- Genetics
- Hematology
- High Risk Infant Care
- Nephrology
- Neurology
- OMFS/Craniofacial/Cleft Palate
- Ophthalmology
- Orthopedics
- Surgery
- Psychiatry
- Pulmonology/Cystic Fibrosis
- Rheumatology
- Urology

Caring for every kid as our own



ONE Network. ONE Community.

Community Regional Medical Center
Fresno Heart & Surgical Hospital

Clovis Community Medical Center
Community Behavioral Health Center

Nothing says grandparents like freshly baked cinnamon rolls

CUSD Today

Dry Creek Elementary smelled like a Cinnabon shop recently as more than 1,000 freshly baked cinnamon rolls greeted students and their grandparents at the school's Grandparent's Day Breakfast.

The free event where children shared time and a treat with their grandparents was a way for the school to thank these special members of the family for all that they do, said Principal Aaron Cook.



Photo special to CUSD Today.

Freshly baked cinnamon rolls filled the tables at Dry Creek Elementary for the Grandparent's Day Breakfast. Above, Danielle Brown, right, enjoys a moment with her grandmother Bonnie Brown.

Our grandparents are active supporters, cheerleaders and donors in assisting us to go above and beyond for our students. Grandparent's Day Breakfast is a thank you to them for everything they do," Cook said.

Dry Creek parent and Barb's Cakery owner Debbie Pallotta worked through the night baking the rolls, with a group of Dry Creek teachers, cheerleaders, student

► Please see *Rolls*, Page 10



"Today, we see more and more grandparents after school picking up their grandchildren from school, watching them compete in sports or other co-curricular activities, and we hear how they help complete after school homework, too.



Photo special to CUSD Today.

Latino artist Gonzalo Plascencia discusses the meaning behind his murals of Mexican/Chicano history.

Latino Student Success Conference promotes culture, pursuit of dreams

CUSD Today

The Fifth Annual Clovis Unified Latino Student Success Conference in April was a big success, with more than 700 students packed in the Performing Arts Center and multiple gyms at Clovis North Educational Center. The day featured speakers, a college and career fair, entertainment and workshops.

Upon arrival, students were greeted in the foyer to the sounds of the Clovis High Marimba Band, which set the stage for the day. In the theater, students were amazed by violinist Patrick Contreras with his Latin rock and upbeat style. He dazzled students and staff, even jumping atop the narrow concrete half-wall in the audience arena, all the while continuing to play his violin.

The keynote speaker was Clovis High alum and ABC Channel 30 reporter Amanda Venegas, who spoke about overcoming barriers and keeping one's hope alive. The planning committee wanted to showcase a Clovis Unified graduate "to display to students they too can be a star," said Richard Delgado, Conference Chairman.

The conference had a three-session rotation for students, which were about 45 minutes long. The first rotation was a cultural workshop with national Latino artist Gonzalo Plascencia who shared his many paintings. His work was well received and every student received a poster that they could have signed by the artist. In addition, each high school principal received three different autographed posters



Photo special to CUSD Today.

More than 700 students from throughout the district participated in the Latino Student Success Conference.

by Plascencia for their schools.

"The conference committee thought it would be a good idea to contribute these gifts to high schools to assist schools in promoting a culturally relevant educational environment for all students," said CUSD Coordinator of Community Relations Saul Salinas.

The second and third rotations involved students meeting community mentors where over 100 local business, health and community partners shared their expertise with students. Local colleges and agencies were also available to motivate and provide valuable information to students.

The event ended with CUSD student talent being showcased on stage and food was given to students with the generous support of Guadalajara Restaurant.

FRESNO STATE WOMEN'S BASKETBALL SKILLS CAMP

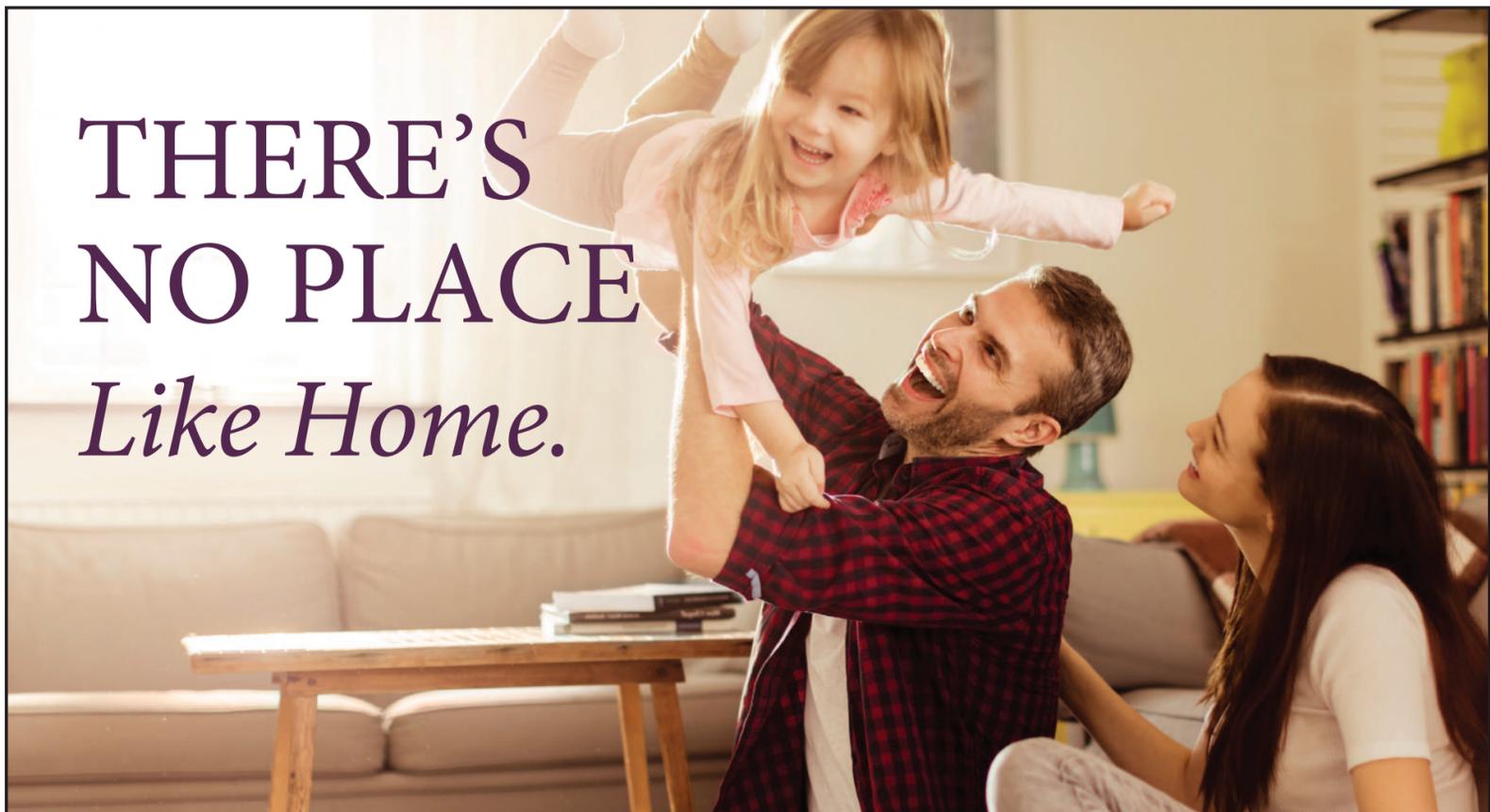
LITTLE DOGS - Half Day Individual Camp
June 18-20, 2018 Grades 1-4: Cost \$100

BULLDOG - Full Day Individual Camp
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‘Be the Difference’ ... are we?

By Eimear O’Farrell, Ed.D.
Superintendent

IN mid-April, two of our elementary schools lost power because of a mechanical failure. Our team of electricians and maintenance employees jumped into action to address the issue, but quickly learned that one of the needed replacement parts was not available locally. Power would be out for an extended period of time while school remained in session.



Eimear O’Farrell, Ed.D.

The day after the power outage, I heard a story from one of our teachers about Justin, one of our electricians. Justin was on site to help with the repair and heard a teacher voicing concern about her incubator filled with 40 eggs she was using to bring science alive (literally) to her second-grade students. With the power out, the incubator was too cold and the chicks inside the eggs might not survive.

Justin immediately offered to find a generator so the incubator temperature could remain consistent, and within 10 minutes had relocated it to an area of the campus that had power. The next morning, shortly after the teacher arrived at school (where the power had been restored overnight thanks to another employee who drove eight hours roundtrip to find that part not available locally), Justin arrived with the incubator in hand.

Worried that repair work would again disrupt power, he had carefully transported the incubator to our warehouse overnight so the chicks would be protected and then driven out of his way back to the school to bring the incubator back. Justin wanted to be sure that the educational experience of witnessing those chicks being born was not compromised in any way for our second-graders.

“It not only makes me so happy, but sets a wonderful example of a person with exceptional character showing GREAT caring qualities for my students,” the teacher shared. I couldn’t agree more!

Each day, as I talk to people around our district, I hear dozens of stories like this one about the Clovis Unified “experience.” Some of these stories are shared with me in my role as superintendent, others relate to my experiences as a parent, and yet others as a member of our larger community. While the stories are varied, they have one thing in common: they reflect the reality of our families’ experiences in Clovis

Unified.

On April 24, I helped serve breakfast to our 150 transportation department employees to celebrate Bus Driver Appreciation Day. One of our drivers made a point to seek me out and share her family’s story. She enthusiastically pulled out her phone showing me a photo of her daughter in kindergarten and then proudly shared another of that same daughter at Point Loma University where she now attends on a full ride scholarship. “Clovis Unified teachers, coaches and mentors deserve the credit for getting my daughter to where she is now,” she shared emotionally. I reminded her

that “In Clovis Unified, every employee is an educator,” and told her how grateful I am that our bus drivers look for that educational opportunity every day as they transport close to 4,000 students safely to and from school.

Just the night before I had heard other similar stories while accompanying my niece to an academic awards dinner. Each year our graduates are accepted into the nation’s top universities and earn millions of dollars in scholarships as a result of their perseverance, and also the work of counselors, teachers, coaches and others. These educators not only provide great opportunities

for students, but also go above and beyond to write letters of recommendation and nominations for scholarships, often on their own time, so that our students have the best possible options as they set out for the post-secondary chapter of their lives. It touched my heart that each student had invited one educator who had played an important role in their educational journey, and I saw teachers, counselors and coaches from kindergarten through 12th grade, who cared deeply about these students all sharing in the celebration of their success.

The week before, I dropped by a “site visit” that members of the Fresno County Office of Education had scheduled in recognition of two of our employees who were named finalists in their Educator of the Year Awards program. The visit was designed to allow judges to experience the work of these finalists in their own environment, and hear more about how they go above and beyond for students.

This particular visit was to learn more about Mike Olenchak, the director of Sierra Outdoor School (SOS). The judges were pressed for time and couldn’t travel the three hours needed to reach our science school in Sonora, but they certainly wanted to gain insight into Mike’s accomplishments and contributions to the education of the many students who attend SOS annually.

Upon hearing about Mike’s finalist status a few days prior, some of our administrative assistants and our grounds crew quickly transformed a meeting room at the district office into a “real-life forest” so the judges could experience the learning environment that Mike shares with his students every day. Employees who work at SOS rushed to compile interviews with community members, employees, students and visiting teachers who have been positively impacted by Mike and who wanted to share a video story with the judges. And,

► Please see *Difference*, Page 8



A form takes place as a Clovis Adult School student demonstrates pottery-making skills during the Clovis Community Education ArtHop. Many media of art were on display as were the musical and dancing talents of the adult-school students.

Photo special to CUSD Today.

“Creativity is contagious. Pass it on.”

ALBERT EINSTEIN, THEORETICAL PHYSICIST

Community focuses on mental health wellness

By Marta Obler, M.D.

Mental Health Chief Kaiser Permanente Fresno



The Clovis community was in shock after four Clovis Unified students took their own lives during the 2016-17 school year.

These tragic deaths left many searching for answers and brought attention to the need for more awareness around suicide prevention and intervention. Students, parents and teachers needed resources to help them cope and talk about this difficult topic.

Many of us know someone who has taken his or her own life. And yet, it’s not something many people feel comfortable talking about. Some believe there is a stigma and shame associated with having a mental health condition that prevents them from seeking help.

Work is now being done within the Clovis Unified School District to change that.

The district quickly responded and formed a Comprehensive Wellness Committee to address suicide prevention in our schools. District officials, high school students, community members, and medical providers are all at the table. This effort is making a difference and helping to address suicide and other mental health issues in our community.

A shift is taking place

The nation’s suicide rate is the highest it’s been in 30 years and suicide is now the second leading cause of death among people aged 15-24. A recent study by the American Academy of Pediatrics found that at least 1 in 5 children experiences a mental health condition during childhood or adolescence.

As the Mental Health Chief at Kaiser Permanente Fresno and a member of Clovis Unified’s Comprehensive Wellness Committee, I know the importance these discussions can

have on reducing the stigma around mental illness and encourage more in our community to seek help.

As part of Kaiser Permanente’s commitment to Total Health – mind, body and spirit – we launched a “Find Your Words” campaign two years ago to get the country talking about mental illness and raise awareness. We believe by sharing stories of people successfully managing their mental health conditions and issues, we can erase that stigma and people will have the courage to seek help.

Kaiser Permanente wants people to know that treatment does work. That same message is being spread in our schools, too.

A new state law – Assembly Bill 2246 – requires schools to have programs around suicide prevention and intervention for grades 7-12. The Comprehensive Wellness Committee began looking for ways to address suicide prevention and raise awareness about suicide and other mental health issues plaguing students.

A shift is already taking place.

More trained professionals are available at every school site to help students suffering with mental illness. Peer counselors are talking with their fellow students. Classroom curriculum around social-emotional wellness is being offered and guest speakers are sharing some of their own struggles with mental health issues.

But we still have more work to do.

We need to continue talking openly about suicide and encourage those who are suffering to seek help. We need more mental health professionals to treat people in our community. And we need to combat the stigma that persists around mental illness.

It’s time to stop speaking in whispers about suicide, depression, bipolar disorder, anxiety and other mental health conditions. Just like physical health conditions, these are real illnesses that can and should be treated.

Asking for help

We need our youth to know they are not alone and encourage them to seek help.

May is Mental Health Awareness month, and a good

time to review the warning signs of someone who may be suffering with a mental health condition. Some include:

- Confused thinking
- Prolonged sadness or irritability
- Ongoing fears, worries and anxieties
- Withdrawing from friends and family
- Changes in eating or sleeping habits
- Strong feelings of anger
- Not being able to cope with daily activities
- Suicidal thoughts
- Alcohol or drug use

Early intervention is key. Recognizing when someone is suffering and encouraging that person to ask for help is a big first step.

Talking with a teacher, counselor, coach, faith-based leader or even a friend can make a difference. The national suicide prevention hotline is also available 24 hours a day, seven days a week. You can reach someone at 1-800-273-8255.

Many community partners – including the National Alliance on Mental Illness (NAMI) www.nami.org - are also a good resource for those who may be suffering or know someone who is. Those who are dealing with a mental health issue or having thoughts of suicide may feel isolated and alone.

We must let them know we care. And that help is available.

This is not an issue for the schools to tackle alone.

As a community, we need to understand there are ways to help our youth who may feel their problems are too big to overcome. Recognize the warning signs. Make sure you are talking to your children, friends and neighbors about suicide prevention.

It may not be an easy conversation to have. But it’s an important one that could save someone’s life.

□

Dr. Marta Obler is the Chief of Mental Health at Kaiser Permanente Fresno. She is a member of the Clovis Unified School District Comprehensive Wellness Committee and a member of the Fresno County Mental Health Board.

— ABOUT US —

CUSD Today, Clovis Unified’s good news publication, is sent directly to the homes of all CUSD parents and staff, as well as district supporters. In an effort to unify the CUSD community, the newspaper highlights the achievements of Clovis Unified students and staff; profiles new and updated Governing Board policies; and shares general news and information happening within the district.

Circulation: 32,500.

Funding: All costs associated with producing, printing and mailing CUSD Today are entirely funded by our advertisers. To show your appreciation of their support, we ask you to consider patronizing these businesses and services as the need arises.

Story submissions: Please submit all ideas to the Site Coordinator at your school. Please contact your school to find out who your Site Coordinator is. Editorial deadlines are two weeks before the publication date. We do our best to include as many submissions in each issue as our editorial space will allow.

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Summer activities plentiful in Clovis Unified

Arts, sports, cooking, science part of offerings

CUSD Today

Summer break is just around the corner and Clovis Unified has several opportunities for kids to enjoy a variety of activities. Whether that is taking a two-hour class twice a week learning about "Pirates, Ninjas and Knights!" or joining a weeklong half-day camp playing sports and making crafts, students can have fun learning with other kids.

The following district programs are offered:

Summer Arts and Sports Camp

CUSD's Sports and Recreation Department offers the Summer Arts and Sports Camp 2018, a fun-filled, five-week summer program, consisting of games, sports, physical activities, performing and visual arts, weekly field trips and more. Sessions are taught by credentialed teachers and qualified specialists.

The program is for students currently in transitional kindergarten through sixth grade. The camp will be held at Clark Intermediate School, Monday-Friday, 8

a.m.-noon, June 18 to July 20.

The cost is \$400 per child for the full session; weekly registration is also available at a rate of \$125 per week.

The deadline to register is June 8. Registration is available online only at <http://leagues.bluesombrero.com/clovisrec>. For more information, visit clovisrec.com or call 327-9225.

Summer Fun

The Summer Fun program, coordinated by Clovis Adult Education, offers a variety of classes for children ages 4 to 13. The program is open to all students in this age range, regardless of their home district. Summer Fun classes will run Monday through Thursday, June 18 to July 19, from 8 a.m. to 2:20 p.m. at Granite Ridge Intermediate School. Most classes are \$115 and meet twice a week for two hours. Students can take one class or multiple classes.

The program offers a variety of classes like adventure, arts, crafts, computer, cooking, foreign language, math, music, drama, reading, writing, science, sports, dance and much more. Some of the new classes this year include: Around the World Adventures, Chinese, The Art of Disney, Improv, Jedi Training, and Pirates, Ninjas and Knights...Oh My!

Course catalogs are currently available at CUSD elementary schools, at Clovis Adult Education and at www.cloviscommunityed.com.

For more information, visit cloviscommunityed.com, call 327-2880 or email informationsummerfun@cUSD.com. The catalog may be viewed at <http://cloviscommunityed.com/de/summer-2018/>.

Summer Fun's Jr. Staffer Program

What happens to the teenager that is too young to get a job and too old for Summer Fun? The answer: Summer Fun's Jr. Staffer Program! Summer Fun is offering this special program for kids that have "graduated" from Summer Fun and are 13 to 16 years old. It is a



way for young teenagers who want to get a job but do not have enough experience.

Kelly Peterson, program specialist for Community Education, said as an employer, she has received hundreds of applications from teenagers looking to be Summer Fun aides. "We really have to choose carefully whose applications and interviews stand out," she said noting that the Jr. Staffer Program will teach students these invaluable tools.

In the Jr. Staffer Program, students will learn how to build a resume based on their volunteer or extracurricular activities. They will learn tips and tricks for mastering the all-important first interview. Kids will learn the importance of the first impression, a strong handshake, and looking someone in the eye when you speak to them. They will practice filling out job applications and write letters of introduction.

Students in the program will get hands-on work experience that they can add to their resume as they will spend part of their day shadowing Summer Fun aides and assisting in the classrooms.

The Jr. Staffer Program runs June 18 to July 19 and is available

either Mondays and Wednesdays from 8 a.m. to 2:20 p.m., or Tuesdays and Thursdays from 8 a.m. to 2:20 p.m.

The program fee is \$205.

For more information, call Clovis Community Education at 327-2880 or visit www.cloviscommunityed.com.

Campus Club

Every summer, CUSD's Campus Club program not only provides care for students of working parents but also it enriches the lives of students through expanded learning opportunities. Campus Club's summer program will run for nine weeks, June 13 to Aug. 9, from 7 a.m. to 6 p.m., Monday through Friday, at six elementary schools: Century, Copper Hills, Freedom, Gettysburg, Maple Creek and Woods.

Summer Campus Club provides students with an outlet to explore and learn while having fun. Activities such as arts and crafts, recreation, cooking and educational science projects let kids have fun and learn. There is optional swimming opportunities at CUSD pools Tuesdays through Thursdays. There are also field trips planned that include the Fresno Chaffee Zoo, InnovED,

Chukchansi Park, 2Xtreme and bowling at Fresno State.

The full-day fee is \$32; a half-day fee of \$27 is also available. Children must be enrolled a minimum of three days a week, and parents can pick which week or weeks their child will attend.

Registration forms are currently available at school sites and in the Child Development Department, 1735 David E. Cook Way in Clovis. Enrollment is based on a first come first served basis as some of our locations fill quickly.

More information can be found at www.cUSD.com/child-development/about/campus-club/ or by calling 327-9160.

CART Summer Academy

CART – the Center for Advanced Research and Technology that is a joint project of Clovis and Fresno unified school districts – offers a Summer Academy for children who will be in fourth through seventh grade in the fall. The one-week session is from 8 to 11:30 a.m. June 11 to 15 at CART, 2555 Clovis Ave., Clovis.

Students will be enrolled in a hands-on learning lab. Choices this year are: Builders Workshop, CSI Forensics, Cybersecurity, Game Design, Mini-Med School, Movie Magic, Optical Illusions and Robotics.

The academy costs \$199 before June 5, and \$250 after that date. The fee includes a T-shirt.

For more information or to register, visit www.cart.org or call 248-7400.

Summer Public Swim

Designated Clovis Unified swimming pools will be open to the public this summer.

Clovis High and Clovis West: 1 to 3 p.m. on Tuesdays, Wednesdays and Thursdays from June 19 to July 26; pools will be closed June 27, July 3-5 and July 18.

Clovis High and Buchanan: 1 to 3 p.m. on Tuesdays, Wednesday and Thursdays from July 31 to Aug. 2.

Day usage fee is \$3 for adults and \$2 for children 12 and younger.



2018 academic summer school programs offered

CUSD Today

Several academic programs of coursework are offered in Clovis Unified during the summer. For more information on any of the following programs, contact your local school site.

High school session

Clovis Unified's High School Summer School 2018 will offer coursework through in-class and independent study courses. The in-class programs will be from June 18 to July 26, with instructional days Mondays through Thursdays. Summer school sites will be closed Fridays as well as on July 4. The Independent Study Program will be in session from June 12 to July 25, meeting on Tuesdays or Wednesdays of each week.

The purpose of the summer session for grades 9-12 is two-fold. First, the summer session provides high school students with the opportunity for "credit-recovery" to master the essential elements of incomplete/failed courses. Summer school may also be used as "original credit" for selected courses when students meet specific eligibility criteria that provide an open space for an impacted class schedule for students to take an additional class the following school year. If a student meets the criteria, high school counselors will enroll the student into summer school during the registration process.

Students who are currently enrolled at Buchanan, Clovis North and Clovis West

will attend Alta Sierra Intermediate this summer. Students who are currently enrolled at Clovis East and Clovis High will attend Reyburn Intermediate. These sites provide in-class instruction, independent study and the online Edgenuity program.

High school students living near Pinedale and Nelson elementary schools can participate in the Independent Study Satellite Program at Pinedale Elementary.

Due to the highly impacted courses and short duration of the summer session, strict discipline and attendance policies are enforced daily. In order for a student to receive credit for a summer school course, he or she must attend the entire summer school session and not miss more than one day of instruction. One absence is permitted. On the second absence of a semester class, the student will be dropped from the summer school program.

To register or receive more information, students must meet with their high school counselors.

Elementary summer school

Elementary summer school programs are offered for students who have recently completed grades 1 to 6. The session runs from June 18 to July 12, with instructional days Mondays through Thursdays. All summer school sites will be closed Fridays and on July 4 and 5.

The summer school programs for elementary and intermediate grades are designed to provide students with targeted,

meaningful and engaging instruction for essential skills in English and/or math. Instruction is focused on meeting the needs of students and providing targeted instruction designed to support student learning.

Summer academic programs for students in grades 1 to 6 will be held at the following sites:

- Buchanan Area students will attend Tarpey Elementary.
- Clovis Area students will attend Jefferson Elementary.
- Clovis East Area students will attend Boris Elementary.
- Clovis North Area students will attend Mountain View Elementary.
- Clovis West Area students will attend Pinedale Elementary.

Accelerated English Language Academy

The Elementary and Intermediate Accelerated English Language Academy will be held at Miramonte Elementary. The program is offered to students who have recently completed grades 1-8. The academy is designed to provide a fun and active learning opportunity that accelerates students' English language, reading, writing, speaking and listening skills through flexible and dynamic activities. Student attendance is emphasized throughout the program. Admission is based upon English learner classification and parent consent.

Both sites will also be holding a Newcomer's Program for students who have

been enrolled in school less than 12 months. Instructional strategies will focus on foundation literacy skills with an emphasis on oral language development.

Intermediate Leadership Academy—Grades 6-8

The Intermediate Leadership Academy summer school program is for recently completed grades 6-8 students. It is designed to provide authentic instruction and application of learned skills as well as leadership training. Reading, writing and math will be embedded in the curriculum. Admission to the Intermediate Leadership Academy is based upon performance assessment, teacher/counselor recommendation and parent consent.

8th Grade Math Academy

For current eighth-grade students, this academy offers a non-traditional math experience designed to put students on a path for success in high school math courses. Instruction is designed to be engaging and interactive. The academy will be held at Alta Sierra and Reyburn, in session from June 18 to July 26. Instructional days are Monday through Thursday.

Transportation

Transportation to summer school sites is available to students. Visit www.cUSD.com/summer-school/ for a list of summer transportation bus schedules available at the end of May.

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Clovis West's Shipley named 'Model Coach'

Clovis West girls golf coach Ken Shipley has been named a 2018 CIF Model Coach. He is one of only two Clovis Unified coaches to have been honored with the award in CIF's 17 years of presenting it.

The award is designed to recognize coaches who have served as positive role models in their schools and communities, and who have shown character traits of pursuing victory with honor, according to CIF's website.

Shipley, who worked for the University of Nevada and Fresno State, has been coaching the Golden Eagles for 11 years. In that time, the team has won 11 TRAC championships; 10 Northern Area championships; and nine Central Section Valley titles. This past season, the team was undefeated in league play. They won the TRAC, Northern Area and Valley championships, with their victory at Valleys by 64 strokes.

"This award is an incredible honor," said Shipley. "It is very special to have others feel like I have done a special job with our young people."

Shipley began coaching as a result of his daughter Jennifer's passion for golf. He had played golf for many years and when Jennifer was young, he took her to the driving range with him. She was good and wanted to learn to play competitive golf. She turned into a standout golfer at Clovis High, helping the team win four Valley Championships from 2001-04.

"Working with Jennifer, and with the pros who worked with her, stimulated my interest. Coaching became a great avocation after my career," he said.

In announcing Shipley as one of its 2018 Model Coach Award winners, CIF said this of him: "His teams have experienced great success as he continues to challenge his student-athletes and set high expectations every year. A patient and an outstanding teacher of golf, Shipley is a person of strong moral character and his team's success is a direct reflection of his talent as a coach and a person."

Shipley said he is very proud of his Clovis West golfers. "Our girls are dedicated and they work hard on the right things to achieve success. They also know that a team involves working together, and that teams can accomplish things that individuals cannot achieve."

Shipley was given the choice of when to have the award presented, and he chose Clovis West's Athletic Excellence Night later in May. Why? Because he wanted the team there. "The girls and their families are truly part of this award."

Clovis High cross country coach Rob Brenner received the award in 2007.



CUSD athletes sign letters of intent

Twenty-eight senior student-athletes in Clovis Unified schools signed Letters of Intent during National Signing Day in April to play their sport with colleges across the nation.

Wearing their future-college's apparel, athletes were celebrated at ceremonies with proud parents, coaches and friends cheering them on. While some students will stay local and become Fresno State Bulldogs, others are heading away to play for schools including Air Force Academy, University of Oregon and Pepperdine.

Buchanan High

R.J. Bernal, baseball, Fresno Pacific University
Alyssa Destasio, track, Cal State Northridge

Sydney Fox, track, Fresno State

Hayden Hansen, track, Cal Poly San Luis Obispo

Spencer Heimerdinger, basketball, Fresno Pacific University

Clare Hernandez, track, American University

Wyatt Peverill, wrestling, Ottawa University

Evan Rocha, baseball, CSU Monterey Bay

Anthony Tolbert, water polo, Air Force Academy

Tristan Zamilpa, wrestling, Concordia University

Oscar Rubalcava, soccer, Biola University

Andrew Scherf, track and field, University of Oregon

Jared Aguilar, baseball, Fresno Pacific University

Caitlyn Jimenez, golf, Providence Christian College

Gavin Lane, swim, Oklahoma Christian University



Photo special to CUSD Today.

Five athletes from Clovis East sign letters of intent to play their sport at the collegiate level.

Morgan Polley, golf, CSU Long Beach

Crystal Valtierra, water polo, University of Hawaii

Evan Belli, water polo, Chapman University

Helen Harris, swim, Biola University

Hannah Kharazi, water polo, CSU Monterey Bay

Michael Jia, swim, Wash-

ington University in Saint Louis

Tiffany Jones, cross country/track and field, CSU Monterey Bay

Savanna Meinert, volleyball, California State Poly-

technic University, Pomona

Miles Olson, volleyball, Marymount University

Chloe Sharp, track and field, Pepperdine University

Clovis West High

Aya Enkoji, golf, California Baptist University

Madeline Letterman, volleyball, The Master's University

Charlie Sawyer, cross country/track and field, Colorado Christian University

Briara Robles, track and field, Fresno State

Boris kindergarten wrestler wins nationals



He may look like any other young, bright-eyed kindergartner, but Boris Elementary's Joseph Cervantes is a national champion. Joseph competed in the Worlds National Wrestling Tournament in April in Reno and won first place in the 40-pound 5-6 year-olds division. The tournament brought more than 3,500 wrestlers from 40 states. It is considered one of the premier wrestling tournaments of its kind.

Joseph had earlier in the year captured the State Championship and the Central Valley Championship. He has been selected to the 2018 California All-Star Team, and is ranked first in the nation for his division.

Said his father Joe Cervantes, "Wrestling teaches commitment, dedication and hard work-ethic. It teaches life lessons. We cannot wait for Joseph to represent Boris Elementary, but he still has a long way before he gets to the fourth grade (the age when students can compete for the school)."

Joseph recently brought his very large trophy to class for show and tell.

2018 CUSD Athletic Hall of Fame inductees named

7 people, 2 teams will be honored in fall

CUSD Today

He's a Clovis West star athlete who, fresh out of high school, was not only offered a college football scholarship, but also was picked first-round in the draft by a professional baseball team.

Another is a Buchanan girls volleyball coach who created a legacy building the Bears powerhouse program. And there is the former teacher and principal, who as a boy was in a Japanese internment camp and would go on to serve in the U.S. Army and become the first Japanese-American to play baseball in the Japan Major League.

These are among the athletes and friends of Clovis Unified sports who will be inducted into the Clovis Unified 2018 Athletic Hall of Fame later this year. More than 2,000 nominations were submitted for a Selection Committee to consider. In total, seven people and two teams were announced in April to have been chosen to be inducted into the Hall, which was created three years ago to memorialize legendary athletes, coaches and

teams that hale from Clovis Unified.

This year's inductees will be celebrated in the fall through a variety of events that culminate with an ESPY-style award ceremony held Oct. 27 at the district's Performing Arts Center.

The new inductees are:

■ **David Lewis**
Decade: Pre 1960's/1960's/1970's
Clovis High

David Lewis starred in football and basketball as a Cougar. He earned a scholarship to Stanford where he was an All-Conference quieter back. He was drafted by the New York Giants and also played for the Bengals. He led the NFL in punting for two seasons.

■ **Janet Yarbrough**
Decade: Pre 1960's/1960's/1970's
Clovis High

A standout track star, Janet Yarbrough was a four-time NYL champion; a section champion in low hurdles and long jump; a state champion in low hurdles; an all-time record holder in low hurdles and long jump at DeAnza College; and an all-time record holder in long jump at Cal Poly San Luis Obispo.

■ **Steve Mosher**
Decade: 1980's/1990's/2000's
Clovis West High

Clovis West's legendary water polo coach Steve Mosher built a powerhouse program in the pool for the Golden Eagles. During his tenure, Clovis West won 14 section titles and 10 runner-up finishes. His overall record was 795-355-1.

■ **McKay Christensen**
Decade: 1990's
Clovis West High

McKay Christensen would play eight seasons in Major League Baseball with the White Sox, Dodgers and Mets. As a Golden Eagle, he was a star in both football and baseball. He was named Northern California Football Player of the Year, CalHi Sports Mr. California Baseball and CalHi Sports California Athlete of the Year. He was offered a football scholarship to Brigham Young University and also was drafted straight out of high school by the Angels as the sixth overall pick in the 1994 MLB draft. Christensen made a deal with the Angels that allowed him to go on his two-year Mormon mission to Japan.

■ **Marian Battles**
Decade: 1990's/2000's
Buchanan High

Marian Battles established the Buchanan girls volleyball team as a force to be reckoned with throughout the conference. Under her coaching, the Bears won 11 conference titles and seven section titles. Her overall game record was 378-83.

■ **Kristen Hastrup**
Decade: 2000's
Clovis West

Kristen Hastrup was a swimming sensation who set records at Clovis West and later at Auburn University. She was an eight-time individual section champion and eight-time relay section champion; she was a 15-time high school All-American; and she

was a member of four section championship teams. Hastrup earned a scholarship to Auburn and was a three-time NCAA All-American.

■ **1993 Clovis West High Football Team**

Clovis West's 1993 football team went undefeated 14-0, were the Central Section Champion and was ranked No. 8 in the nation by USA Today.

■ **1994 Buchanan High Girls Cross Country**

The Buchanan High 1994 girls cross country team accomplished a first when it became the only cross country team in the district to win the state championship.

■ **Satoshi "Fibber" Hirayama Doc Buchanan Award**

The Doc Buchanan Award is given to an individual who has made an impact on Clovis Unified's athletics program through his or her involvement and support with athletics. Named after founding Superintendent Floyd "Doc" Buchanan, Ed.D., the inaugural award was given posthumously to Buchanan. His Spartan philosophy of developing the best in students in mind, body and spirit inspired excellence at multiple levels throughout the district, including athletics. He believed competition, whether academic or athletic, made students and teachers strive to greater heights. It is his high expectations and standards that set the stage for CUSD's rich legacy in athletics, and he

► Please see *Inductees*, Page 8

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BOARD BRIEFS

Board recognizes artists, writers, athletes

By Kelly Avants
Chief Communication Officer

The April 25 meeting of the Clovis Unified Governing Board was highlighted by a celebration of students and employees.

Student winners of the annual Budget Book Cover Art Contest were recognized, with Ivreese Tong, a ninth-grader at Clovis North High, winning the top prize. Her artwork will be featured on the cover of the district's annual budget book. Essayists from across the district were also honored as winners in the annual American Legion Essay Contest. Finally, student athletes from championship teams were congratulated on their winning seasons. The following teams were recognized:

- Clovis West High School: Competition Cheer, Competition Pep and Girls Basketball.
- Clovis North High School: Competition Pep
- Clovis High School: Intermediate Show Cheer and Individual State Wrestling Champion Seth Nevills
- Buchanan High School: Girls Soccer and Wrestling, and Individual State Wrestling Champions Anthony Montalvo and Maximo Renteria

In other action, the board:

■ Received a written report summarizing the community/student/parent/employee feedback and recommendations that are being incorporated into the proposed 2018-2021 Local Control Accountability Plan (LCAP) that will be considered by the Board for approval in June.

■ Approved an agreement with Comprehensive Youth Services to provide support services for the Parent Resource Centers in the Buchanan, Clovis, Clovis East and Clovis West areas.

■ Renewed an agreement between the Clovis Swim Club and America's Kids Swim School to partner on learn to swim lessons for young swimmers.

■ Held a hearing to allow for public comment on the Level I and II Developer Fee Study, and later approved increasing the fees as proposed. After approving the fees the board also authorized the filing of a notice of

exemption from the California Environmental Quality Act (CEQA) related to this study. More information is available from the District's Facilities Department.

■ Approved all conference requests, fundraisers, student trips and voluntary community recreation programs.

■ Authorized the placement of a special education student in a non-public school to receive educational services identified in the individualized educational plan.

■ Authorized the purchase of various supplies and equipment from the National Intergovernmental Purchasing Alliance and The Cooperative Purchasing Network to achieve price savings on district purchases using "piggyback" bids.

■ Awarded bids for roofing, general specialties and HVAC to various multiple-prime contractors, and entered into a construction management agreement with Mark Wilson Construction for the Clovis West High modernization project.

■ Approved a resolution declaring May 2018 Employee Appreciation Month in Clovis Unified to celebrate the contribution of each employee.

■ Adopted resolutions recognizing National School Nurses Day on May 9 and School Lunch Hero honoring food service employees on May 4. Members of the School Nursing team and members of the district's Campus Catering team were present to be recognized by the Board for their unsung contributions to our students.

April 11

At the April 11 meeting of the Governing Board, students from the Boris Elementary School choir entertained those in attendance in a beautiful celebration of the role of music and arts in education. Under the direction of Rachael Watson, the students performed two songs to rousing applause by everyone in the room, including a contingent of district school bus drivers who were on-hand to be recognized for safe driving.

Twenty-three bus drivers were honored by the California Highway Patrol (CHP) for achieving milestones of accident-free driving. Officer Victor Taylor of the CHP congratulated the drivers for their attentiveness to the safety

of students. Following the bus drivers' recognition, six newly appointed administrators were introduced to the Governing Board in anticipation of their assumption of new roles for the 2018-19 school year.

In other action, the board:

■ Approved all student trips, conference requests, notices of completion, change orders, voluntary community recreation programs and fundraisers as submitted.

■ Ratified the sale/disposal of surplus equipment that was no longer usable by the district.

■ Approved the course "Biotechnology Accelerated and Research" to be offered at CART for the 2018-19 school year.

■ Approved an agreement with the New Teacher Center to provide professional development for new and mentor teachers in the district.

■ Authorized a provisional internship permit for a teaching candidate to allow for sufficient time to complete additional coursework for a specialized field of study.

■ Approved the placement of a Special Education student in a non-public school to meet the educational needs identified in the student's Individualized Educational Plan.

■ Scheduled a public hearing related to the adoption of Level I and Level II Facilities (Developer) fees to occur during the next regularly scheduled Governing Board meeting on April 25 at 6:45 p.m.

■ Awarded bids to two companies for painting at Clovis High School and Clovis Elementary School, and to six companies for various custodial supplies.

■ Adopted a resolution declaring April 24 to be School Bus Driver Appreciation Day in Clovis Unified to acknowledge and support the important role that bus drivers play in supporting student success.

The next regularly scheduled meeting of the Governing Board is May 9 at 1680 David E. Cook Way in Clovis. The public portion of the meeting will begin at 6:30 p.m. Complete minutes and agendas are available for all meetings online at www.cusd.com. Video of meetings is also available online for 30 days following each meeting.

LCAP:

FROM PAGE ONE

■ Operate with increasing efficiency and effectiveness.

■ Hire, develop, sustain and value a high-quality, diverse workforce.

Over the past few years, the LCAP has been an instrumental part in Clovis Unified launching the Transition Program; boosting Advancement Via Individual Determination (AVID) programs at the high school, intermediate and now elementary levels; increasing staff; expanding access to co-curricular activities; adding student intervention systems; and expanding counseling services to our students.

The results of these programs have significantly increased achievement levels of some of the district's most

► Clovis Unified LCAP Timeline

- May 9: Governing Board schedules a Public Hearing and receives LCAP Draft
- May 23: LCAP Public Hearing is held, LCAP Public comment period ends
- May –June 8: Writing team finalizes CUSD LCAP
- June 13: Governing Board receives recommendations for CUSD LCAP
- July 1: LCAP Due to Fresno County Office of Education
- Fall 2018: Annual Update and LCAP Review

at-risk students.

The LCAP relies on community engagement throughout the process. This year's plan began taking shape in August when California released the CUSD achievement data. Meetings in January, February and March across the district also helped to

shape the final 200-page document, which is expected to be reviewed and acted on by the Governing Board at its June meeting.

The next edition of *2 Minutes Today*, which will arrive in your email inbox in mid-May, will also focus on what is new in this year's LCAP.

Budding authors



Photo special to CUSD Today.

Tarpey Elementary third-grade students Kenneth Chang, left, and Dylani Castillo were awarded "Best Animal Diary" for their books modeled after "Diary of a Spider." Teacher Andrea Jett's third-grade class wrote animal diaries in first person, using information they learned from nonfiction animal reports. Students read aloud their diary and classmates voted for their favorite.

Inductees:

FROM PAGE 7

was considered one of Clovis Unified's teams biggest fans. He regularly attended athletic events weekly long after his retirement.

This year the Doc Buchanan Award will be presented to Satoshi "Fibber" Hirayama, who worked for the district from 1965 to 1991 as a teacher, principal and administrator. He was the first Japanese-American to play baseball for the Japan Major League and was a two-time All-Star. The baseball great, who spent three years in an internment camp as a youngster, was a standout baseball and football player at Fresno State. He was the first three-year All League Baseball Player at Fresno State and some would argue he was the greatest baseball player ever for the Bulldogs. He played for the Saint Louis Browns in the minors before being drafted into the Army. During his tenure with Clovis Unified, he was an active supporter of athletics.



Difference:

FROM PAGE 5

when Mike arrived for his interview, he brought a small box for each of them with the "forest" inside – pinecones, dirt, and other nature items from the school.

That story is an example of the exceptional regard that the teachers, students, and community have for Mike, and the tremendous credibility he has earned as an educator of integrity and character.

However, it is also a reminder of the care that our CUSD family has for each other. Care isn't something that you can fake. Our children, our community and

our fellow CUSD employees recognize it immediately. That same care is the key ingredient of our ability to provide an educational experience that delivers results. It is no accident that, despite being the lowest funded district in the county, our Clovis Unified students have the highest English Language Arts scores of any large school district in California, and by just a fraction, the second highest math scores. It is the result of a team that genuinely cares about each other and about its students.

And yes, sometimes I hear stories about situations where we could have done a better

job. I need to hear those stories, too, so that we can evaluate and improve the educational experiences we provide for our community. And I did hear some stories this year, where there is certainly room for improvement, and we have redirected our focus on those areas as we work toward delivering on our vision to be America's benchmark for excellence in education. I often say that while we aren't perfect, we sure are trying to be!

As I near the end of my first year as Superintendent, I find myself pausing to reflect on whether we have delivered on the theme we se-

lected for the year: Be the Difference. The stories I hear are certainly shape my answer to that question as I think about our electrician, our bus driver, our groundskeepers, our administrative assistants and all the teachers and counselors in the stories above, as well as the almost 6,000 employees who embrace the opportunity to be caring difference-makers in our district every day.

Be the Difference... were we? I encourage you to reflect on this question as it relates to your own family's experience in Clovis Unified, and I hope that you will share your answers with me.

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Photo special to CUSD Today.

Students at Cole Elementary help unload boxes of books donated by the San Joaquin College of Law from a collection drive they held. The books will be shared between Cole and Mountain View elementary schools.

Annual O'Neill drive is one for the books

"I felt like Santa Claus." That was the sentiment of San Joaquin College of Law facilities manager Rick Rodriguez recently when he found himself and his truck swarmed by 20 eager Cole Elementary students as he delivered 529 books from the law school's annual Elizabeth O'Neill Book Drive.

How eager? Rodriguez said, "I never saw kids fight over wanting to carry boxes." The kids' excitement was exceeded only by that of Cole librarian Carrie Haines. She was able to buy nearly a thousand books last year, but admits she had "nothing on the bottom shelves at all" throughout the school library.

Cole split the bounty of books with fellow Title I school, Mountain View Elementary.

In addition to beefing up the shelves, Haines said some of the books will go towards a special library for kids on home hospice, duplicates will be used to help build classroom libraries, and even destroyed books will be used for art projects in the Program for the Acquisition of Language and Social Skills (PALS).

Over the past decade, the O'Neill Drive has delivered 3,923 books to Title I elementary schools in Clovis Unified. Past recipient elementary schools include Boris, Fancher Creek, Jefferson, Lincoln, Miramonte, Nelson, Pinedale, Sierra Vista, Temperance-Kutner and Weldon.

SJCL would like to thank everyone who contributed to this welcome success. — Submitted by Missy McKai Carter/San Joaquin College of Law

Bearcats care for pets

Oraze Elementary students collected 835 pounds of pet food during its recent Paws for Books Book Fair. For every pound or dollar donated toward the drive, a student earned a ticket in a drawing for a \$20 gift certificate to Oraze Elementary's annual book fair.

The pet food was presented to the Halo Café, Fresno County's pet food pantry that assists families who are struggling financially to be able to feed their pets.

"Bearcats care," said Oraze librarian and event organizer Jill Moorhead. "We can help pets by voluntarily donating pet food. Dottie is my pet, and I would do anything for her."

Moorhead said students learned they can make a "pawsative" difference through the collection drive by helping low income, elderly and homeless communities care for their pets.

Clovis Unified kids score well in annual Career Skills Challenge

Clovis High's Women in Construction earned first place in Fresno County Office of Education's annual Career Skills Challenge, and the Cougars' automotive students swept the Auto Technology category earning first-, second- and third-place awards.

Each year approximately 1,300 high school students from around the Valley compete in the challenge held at Fresno City College. The event is designed to recognize and encourage students for their accomplishments in career skills; improve participation in educational programs; and boost public support of career technical education.

HONOR FLIGHT

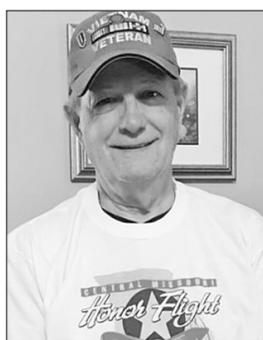


Photo special to CUSD Today.

Gettysburg Elementary students in Stacy King's class made drawings and cards for King's relative Ed Painter who was selected to participate in the Honor Flight. King's sisters and mother, also teachers, all had cards to contribute from students that were given to Painter during a surprise "mail call" aboard the flight.

Missouri veteran gets special mail from CUSD

Temperance-Kutner Elementary teacher Linda Reese wanted her cousin in Missouri to know he was special. When she learned he was selected to be a part of a recent Honor Flight that takes veterans to see the war memorials in Washington D.C., she invited her students to help with a surprise. She also recruited her daughters — and their students — to help, too.



Ed Painter

Three of Reese's five daughters are teachers, and they quickly made it an optional class project to create cards, drawings and encouraging notes for 71-year-old Ed Painter, Reese's cousin and her daughters' second cousin, that would be given to him during a "mail call" aboard the flight.

Daughters Stacy King who teaches at Gettysburg El-

ementary, Jenny Herrick, who teaches at Clovis East High and Wendy Cabrales, who teaches special education students in Wheatland, CA, were more than happy to help.

"Students were enthusiastic and excited to make cards," King said of asking them if they'd like to participate.

Students signed words like "Thank you for serving our country" and "Your bravery and selflessness is very much appreciated."

Reese saw the gratitude expressed in the students' cards as especially important because Painter served in the Vietnam War, and like many veterans of this war, did not experience a warm welcome upon his return home.

Reese's two other daughters and their families also joined the action, making cards with their families and including them in the package that ultimately contained around 200 notes.

The Honor Flight is a nonprofit organization dedicated to honoring America's veterans. They transport selected men and women to transport to the nation's capital to visit and reflect at the memorials.

Clovis Unified medalists included:

- Anatomy: Center for Advanced Research and Technology (CART), first and second place; Clovis East, third place.
- Auto Technology: Clovis High, first, second and third place.
- Biology Skills: CART, second place.
- Business Mathematics: CART, first place.
- Construction: Clovis High, first place; Clovis East, second place.
- Desktop Publishing: CART, third place.
- Firefighting: Buchanan, second place; Clovis East, third place.
- IMAGO (entrepreneurial skills): Clovis East, third place.
- Logo Design: CART, third place.
- Media-Video: Clovis High, first place.
- Medical Terminology: CART, third place.
- Public Speaking: Clovis East, third place.
- Sports Medicine: Buchanan, third place.
- Timed Typing: CART, first, second and third place.
- Web Page Design: CART, third place.

Crown goes to CHS teen



Allee May Her

Clovis High's Allee May Her was crowned the 2018 Miss Clovis Outstanding Teen in March. Allee won a \$1,000 scholarship and won Best Talent for her violin performance. She will go on to compete in the Miss California Outstanding Teen held in June at the William Saroyan Theatre. The 15-year-old will be



Taylor Inouye BHS, First Runner Up

among 45 contestants vying for a \$3,000 scholarship.

Other Clovis Unified students in the Miss Clovis Outstanding Teen competition included Jocelyn Vang, Clovis East; Janelle Rocetes, Clovis East; and Taylor Inouye, Buchanan High. Taylor was named first Runner Up and received a \$600 scholarship; she also won the Miss Congeniality award. Joceyln earned second Runner Up and a \$200 prize.

There are five phases of the competition: interview, talent, physical fitness routine, evening wear and on-stage question.

CE students place first for video

Three Clovis East High students won first place at the state level for their video in the Directing Change Competition, which focuses on emotional wellness issues. The students are seniors Caitlin Luster, June Vang and junior Meghan White, and their advisor is Derrick Davis.

The Directing Change Program and Film Contest's mission is to educate young people about critical health topics through the medium of film and promote social justice by changing conversations in schools and communities. It was launched as part of Prop. 63, the Mental Health Services Act, in 2013. It is designed to engage students throughout California to learn about topics of suicide prevention and mental health in an innovative way: a film contest.

Entries are first judged at a regional level, and the top video then moves on to compete at the state level. The students placed in the category "2018 Through the Lens of Culture — Suicide Prevention and Mental Health Matters" with their film "Time to Speak Up." The film is in Hmong, with English subtitles, and brings up the cultural stigma of depression and the need to speak up and to reach out to friends who need help. It can be viewed at <http://www.directchange.org/films/#culture>.

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► ANNOUNCEMENTS

CUSD's Community Awareness and Health Fair set for May 10

Clovis Unified's alternative education will host its Community Awareness and Health Fair from 6 to 8 p.m. May 10 at Gateway High School, 1550 Herndon Ave., Clovis. More than 30 agencies will share information, answer questions and provide information about: health insurance and services; youth employment; career opportunities; higher education; drug and alcohol treatment; mental health resources; nutrition; family support services; and more.

The free event will also feature giveaways, multi-cultural entertainment and a talent show, free blood pressure and body mass index measurements, a silent auction and food booths.

More information is available by calling 327-1800 or 327-1877.

CHS performs 'The Nerd' in May



Clovis High will present the play "The Nerd" in the Dan Pessano Theater later this month.

The comedy is about ultimate and annoying nerd Rick Steadman unexpectedly dropping into the life of fellow war veteran Willum Cubbert whose life Steadman saved in Vietnam. The two never actually met as Cubbert was unconscious at the time, but they kept in touch through correspondence after the war. Steadman is far from what Cubbert expected and he is trying to get him to leave without hurting his feelings.

The play will be performed at 7:30 p.m. May 10-12 and 17-19 at the theater located at the Performing Arts Center on the Clovis North Educational Center campus. Tickets are \$8 for students and \$10 for adults.



CUSD actors celebrated at star-studded 47th Annual Danny Awards, May 15

Clovis Unified theater students will be honored at the annual limo-arriving, red-carpet walking, fan-cheering Danny Awards on May 15. More than 60 students from all five high schools who have participated in plays and musicals this school year have been nominated for the district's top



honor in categories such as Best Actor, Best Musical Actor and Best Supporting Actor.

The gala event includes live performances from each high school's musical, along with special guest presenters that are CUSD theater alumni and past Danny Award recipients.

The award is named after former Clovis Unified teacher and local theater icon Dan Pessano. The recipients are determined by a panel of anonymous judges who are professionals in the local theater arts community and are hired as consultants to attend every CUSD show of the school year.

The 47th Annual Danny Awards begins at 6:30 p.m. at the Mercedes Edwards Theatre with nominees arriving in their glam-wear for entry introductions; the awards show begins inside the theater at 7:30 p.m.

Parent Academy workshop, May 16

Clovis Unified's Parent Academy offers free, monthly workshops in the evening on topics that are designed to help parents become more engaged in their child's education.

The final workshop of the school year will be "Drug, Alcohol & Gang Awareness," on May 16 at the CUSD Professional Learning Center, 362 N. Clovis Ave. in Clovis on the corner of Clovis and Herndon avenues. The academy will present parents with information, strategies and signs to look for in students as it relates to drug and alcohol awareness.

Seating is limited. Those interested in attending may RSVP with Kreig Cirrincione in the Supplemental Services Department at 327-9566 or kreigcirrincione@cUSD.com. For assistance in Spanish, contact Rebecca Rodriguez at 327-9564; in Hmong, contact Anna Vang, 327-9561.

CUSD District Pops Concert, May 26

Clovis Unified's Visual Arts and Performing Arts (VAPA) department hosts a series of concerts featuring CUSD talent open for the greater community to enjoy.

The performances have been held at the Performing Arts Center in the Paul Shaghoian Concert Hall. Proceeds from the concert series are planned to be used to purchase a Yamaha Concert Grand piano

The final concert in this year's series is CUSD Pops Concert at 7 p.m. May 26. Tickets are \$10. They are available at the door on the day of the event or may be purchased online from Etix on the VAPA website.

Clovis Community Band, Choir to perform patriotic concerts

The Clovis Community Band will hold two performances in May. The approximately 80-member band is part of Clovis Unified's Clovis Community Education department at Clovis Adult Education. The free patriotic concerts will be at 11 a.m. on Memorial Day, May 28, in the Liberty Ballroom at the Clovis Veterans Memorial Building, 808 Fourth St., Clovis, and at 6 p.m. May 29 at the Memorial Building.

The Clovis Community Choir, which is also with the Clovis Community Education department and has around 80 members, will hold a free Patriotic Concert at 7 p.m. June 29 at the Shaghoian Concert Hall, located on the Clovis North Educational Center Campus.

Mosquito:

FROM PAGE ONE Fresno" white vans will continue with releases through November.

While residents may notice an increase in mosquitoes in these areas, the male *Aedes aegypti* mosquitoes do not bite. The goal of the program is to reduce the number of the female biting mosquitoes.

Because school grounds and fields, like other landscaped areas are susceptible to the *Aedes aegypti* mosquitoes, parents are encouraged to consider putting mosquito repellent on their child before school and may want their child to wear pants instead of shorts to avoid mosquito bites.

Residents are also encouraged to prevent accumulation of standing water and to remove damp items such as towels from lingering outside. More information is available at www.debugfresno.com.



Rolls:

FROM PAGE 3 council members and parents pitching in to decorate and serve them. A large "Grandparents are Grand" sign hung on the wall and the Buchanan High Jazz Band performed in the school MPR as hundreds of guests enjoyed time laughing, sharing stories and visiting with students. The school Book Fair was also occurring in the old MPR, and students were excited to receive a new book thanks to the generosity of their grandparents.

"[My grandparents] are always there for me whenever I need them and always take the time to attend all of my activities like this breakfast," said fourth-grader Abigail Graves. "They teach me things that really matter in my life, like how important I am and to not let social media define who I am. This breakfast was not only another way for them to come be a support and a part of my life, but also a way to tell them 'Thank You' for all they do for me!"

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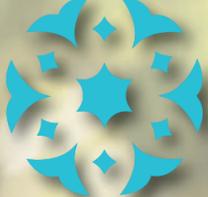
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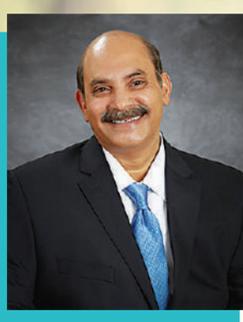
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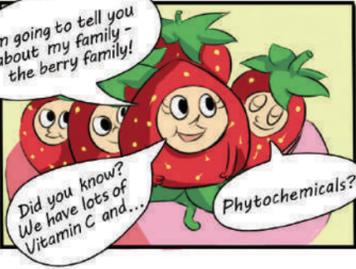


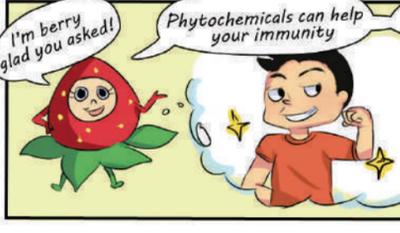
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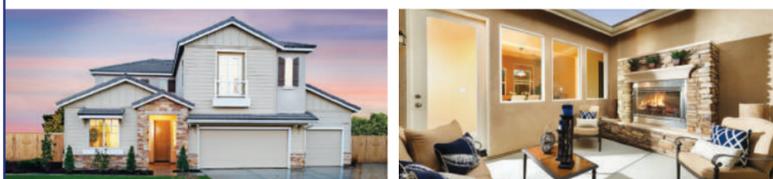


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Three win Rodeo Coloring Contest

■ Youngsters' work to be displayed in arena

CUSD Today

Three talented students named winners of the 2018 Clovis Rodeo Coloring Contest not only received tickets to the nationally-known rodeo competition, but also had their winning artwork displayed on the electronic scoreboard during all four days of the recent Clovis Rodeo.

Clovis Unified district winners in the kindergarten through second-grade contest are Ella Brew, kindergarten, Oraze Elementary; Morgan Howland, first grade, Copper Hills Elementary; and Brooke Sweeney, second grade, Woods Elementary.

Clovis Rodeo is one of the largest rodeos in the na-

tion and a destination for travelers from around the world each spring as the event takes place over the last weekend in April at the Clovis Rodeo Grounds.

To celebrate the event, kindergarten through second-grade students in Clovis Unified were invited to participate in a coloring contest involving the rodeo's local history.

The artwork used for the contest was created by local artist Claudia Fletcher and is an adaptation of the commemorative 2018 Clovis Rodeo poster showing two of Clovis Rodeo's most popular barrel men - JJ. Harrison and Flint Rasmussen. They are known for entertaining crowds and helping to keep cowboys safe in the arena. (Rasmussen entertained fans April 26 during the bull rid-

ing event, and Harrison was in the arena the following days.)

Twenty-seven Clovis Unified elementary schools participated in the contest. Teachers were encouraged to incorporate art and history lessons by sharing information about Fletcher, who has won multiple awards for her western themed art and about the rodeo. Each school selected a site winner from grades K-2, and submitted those posters to be considered for the overall district-level prize.

District winners received four tickets to the Clovis Rodeo, a signed Clovis Rodeo poster by Fletcher and they had their artwork displayed in the rodeo ticket office and also on the electronic scoreboard during the competition.

The young artists were

given their prizes in March during special presentations at their schools that were attended by Clovis Rodeo Association President Gary Bower, Clovis Rodeo Queen Maddy Jones and CUSD Governing Board Member Brian Heryford.

School site winners each received two tickets to the Clovis Rodeo, and they are: from Bud Rank Elementary - Claire Clark, Brooke Santefemia, Saylor Layne McCall; Century Elementary - Jaymie Thomas, Brianna Saldivar, Vincent Paredes; Clovis Elementary - Isis Deleon, Kayla Matsushita, Adam Mendoza; Cole Elementary - Kinji Mora, Isabella Preciado, Mackenzie Loudon; Copper Hills Elementary - Alexis Casey, Hadley Diaz; Dry Creek Elementary - Derek Nguyen, Addison McKean,

Nolan Kampsen; Fort Washington Elementary - Amrit Kaur Gill, Jenna Hurst, Hattie Eloise Brummel; Freedom Elementary - Dylan Galvan, Leona Her, Casey Schilling; Fugman Elementary - Ava Rahbari, Kendal Wayte; Garfield Elementary - Ryan Cargill, Isabella Ngo, Jessie Baker; Gettysburg Elementary - Jacob Calandri, Kallon Monaghan, Alexa Maldonado; Jefferson Elementary - Sydney Horne, Carly Breceda, Dariann Lee; Lincoln Elementary - Jessie Ruth, Thomas Sanborn, Rylee Chase; Maple Creek Elementary - Samantha Ortega; Mickey Cox Elementary - Kennedy Pedler-Balderas, Noelle Novotny, Aniyah Washington; Miramonte Elementary - Jose Gutierrez, Alicia Marin, Andrew Blancas; Mountain View Elemen-

tary - Gracie Nakagawa-Longhorn, Katherine Harris, Jana Rana; Oraze Elementary - Peyton Marzolf, Hailey Lewis; Reagan Elementary - Ava Alanis, Raelynn Xayaboupha, Kristine Sardaryan; Red Bank Elementary - Emma Howard, Joshua Van Dusen, Jonathon Mendel; Riverview Elementary - Ian McDowell, Abby Pellanda, Alexi Lidholm; Sierra Vista Elementary, Miah Rendon, Lily Vue, Isaac Guerrero; Tarpey Elementary - Emma Lee, Vanessa Silva, Christian Torres; Temperance-Kutner Elementary - Abrielle Franco, Simon Pulido, Jackson Lee; Valley Oak Elementary - Colten Blair, Abigail Jack; Weldon Elementary - Layla Sandell, Haleema Umer, Andres Alvarez; and Woods Elementary, Savannah Golladay, Brooklyn Oliver.

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