

**Commission on Teacher Credentialing
Common Standards Preliminary Report of Findings**

Institution	Clovis Unified School District
Date of Review	April 26, 2018

Please prepare an addendum that addresses those areas below that were deemed to require more information by reviewers during the Common Standards review and where specific evidence is requested for the site visit. Brief narrative (less than 75 words) is allowable but response must include links to evidence that address the issue identified by the reviewers.

Posting the Addendum

Information from the addendum must be posted on the institution’s accreditation website at least 60 days before the site visit, along with the original Common Standards document and feedback from the program reviewers. Please do not resubmit your response the items below, responses need only be added to your institution’s accreditation website in preparation for the 2018-19 Site Visit.

Standards Found to be Preliminarily Aligned	2, 3, 5
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General Comments: Transition to the New Induction Standards requires the elimination of a lock-step formative assessment program. Evidence in the Induction Handbook (and Preconditions) still refers to the program using the former FACT Modules (CMS). Examination of data demonstrates a strong complaint concerning “too much redundancy and paperwork.” Also the job description for the mentor refers to “BTSA and CFASST.” The program will need to fully transition to the new standards in order to ensure that the focus is centered on the Individualized Induction Plan.

Standards Requiring More Information	More Information Needed: Part(s) of the standards for which more information is needed	Additional Specific Evidence Needed for the Site Visit	Response from Program (Addendum)
Standard 1: Institutional Infrastructure to Support Educator Preparation	Evidence is needed to understand how the program evaluates quality of professional development and mentor effectiveness.	Provide evaluation and analysis of professional development and resulting program changes.	

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Standards Requiring More Information	More Information Needed: Part(s) of the standards for which more information is needed	Additional Specific Evidence Needed for the Site Visit	Response from Program (Addendum)
	Updated job descriptions are needed to reflect current language of the standards (Handbook).	Provide evidence how mentors are oriented and trained to support diversity. Provide updated job descriptions (TSA job description refers to BTSA and CFASST)	
Standard 4: Continuous Improvement	<p>Evidence is needed to determine what data is collected and analyzed at the unit level to determine the effectiveness of unit operations. What are the roles and responsibilities of personnel in the unit?</p> <p>Evidence is needed to document program changes based on the analysis of data at the program and unit level.</p> <p>Evidence is needed to determine how employers and community partners provide feedback to the program about the quality of preparation.</p>	<p>Provide an updated organizational chart that depicts roles and responsibilities of personnel at the unit level.</p> <p>Provide specific changes to the program based on the analysis of data.</p> <p>Provide instruments and results/recommendations from employers and community partners that indicate the unit has a comprehensive and continuous improvement process. Provide changes that have been made to the program as a result of these unit assessments.</p>	

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