



2021-2022
CUSD District Advisory Committee (DAC)
Annual Needs Assessment

DAC Members: The purpose of this survey is to assess the effectiveness of programs within CUSD designed to support our students and to determine what action needs to be taken, if any, to increase parental participation and to gather input for our school and district categorically funded programs. This information, combined with staff information, achievement scores, and other data, will be used as a basis for planning both your schools and the district overall instructional program. DAC results will be presented and reviewed at our next meeting and used to design future presentations.

1. **How would you like to receive information from your child's school?**
(4) US Mail (6) Telephone (5) Newsletter/Memos (25) Email/Web (3) Peachjar
2. **Is your school campus a welcoming place?** (27) Yes (2) No
3. **Are you aware of the CUSD Formal Complaint Procedure?** (21) Yes (7) No
4. **Does the administration (Principal, Deputy Principal, Learning Director, GIS) invite your comments, suggestions and concerns?** (21) Yes No
5. **Are you familiar with CUSD Parent Connect at CUSD? (28) Yes (1) No**
If so, how often do you use the Parent Connect?
(3) Daily (8) Weekly (14) Monthly Never (1) Do not have access
6. **Are you able to attend parent meetings at your school site or at the district level? (i.e., ELAC, DELAC, SSC, Parent Club, SART, IDAC, DAC etc.)**
(3) Yes (2) No
** First time, * Time Permitting*
7. **If not, what is the main reason/obstacle that keeps you from attending parent meetings at school sites? (i.e., ELAC, DELAC, SSC, Parent Club, SART, DAC etc.)**
(6) Day/Time of Meetings (1) Child Care (4) Lack of Timely Communication
**Parent club, * Would like Zoom options*
 Need Translations Transportation Meeting Content
8. **If you have attended any of our meetings, did you find them helpful in working with your student or school?** (25) Yes No
9. **What training opportunities would you like the district/school to provide for DAC Meetings?**
(2) English/Math (12) Homework Help (7) CART
(2) Parent Teacher Conferences (14) School Safety (6) Athletics
(13) College Readiness (7) Appropriate Internet Use (13) Bullying
(11) Health & Wellness (7) Parent/Child Communication
(5) Pre-School/Campus Club (7) State Assessments

(9) Computer/Web Use	(6) Parent Connect Website	(11) Discipline
(6) Special Education Services	(2) English Language Programs	(11) Career Education
(1) Kindergarten Readiness	(8) Counseling Services	(11) College

Preparation Other: _____

10. What do/should schools do to involve parents in the school system?

- *Keep parents informed is key through various forms of communication.*
- *Communicate in multiple languages. Offer multiple times in day for opportunities to engage.*
- *Work friendly schedules per meeting.*
- *Allow classroom volunteers.*
- *Meetings at different day, places, hybrid in - person / zoom.*
- *Personal connections w students and parents. Make meetings are events accessible to walking parents.*
- *Our school has amazing communication, I think that's the best way to involve parents.*
- *Increase in outreach & activities that include everyone (parents, families, students, etc.). To promote morale & transparency & inclusion!*
- *Invite us to the classroom & regular events. Especially for new parents with their first kid in school.*
- *May be send something quarterly so the parents can provide any concerns that they have.*
- *Keep sharing info via email/web*
- *Feed them. Gift cards.*
- *Frequent communication with families*
- *Host events where parents can attend with children and participate in activities together.*
- *Show parents what steps were taken due to their input, contribution, and participation.*
- *Having an updated and accessible informative website with a page specific for parents. Weekly newsletters.*
- *Always invite without limits, different time / days offer childcare.*
- *Sending out surveys on interactive program via online due to parents work schedules.*

11. What do/should schools do to ensure students learn at high levels?

- *Continue to adapt teaching style & resources to work more closely with the way people learn.*
- *Hire teachers who are excited and care about students and bringing out the best in them.*
- *Compartmentalize classes into levels that identify stages of achievement & tailor teaching to each level.*
- *Maintain a high bar / standard.*

- *Limit distractions, focus on student actual learning more than clothing, bathrooms, athletics, state testing, etc.*
- *Individualized lesson plans to allow for differentiated learning progress.*
- *Differentiate instruction by individual student need. Provide adequate social emotional supports to eliminate factors that create barriers to learning.*
- *I think finding fun ways to keep the kids interested and excited about learning.*
- *More individual instruction, one on one or group tutoring, tutoring available more & accessible with no costs.*
- *Better training tools for teachers, more resources for students, more resources for parents.*
- *Find out what students need (may be ask the students) and create programs around that to help the students thrive.*
- *Continue to offer Arts & Music. Train both left and right side of brain.*
- *Add tutoring to campus club.*
- *Keep sharing info via email / web.*
- *Incentive programs. Great teachers.*
- *Small group targeted instruction as much as possible. Intervention opportunities.*
- *Employ teachers who "want" to actually teach, and who are there to make a difference in their students. A lot of teacher in CUSD have the attitude that they "have" to be there. They seem unmotivated and bothered.*
- *Provide a friendly environment where mistakes are acceptable & part of the learning process.*
- *Teacher training on inclusivity and personal relationships with their students.*
- *PLC, interventions.*
- *Provide adequate support for high school level, kids have had issues schedule appt. with counselors due to availability.*

12. What motivates students to attend school on a regular basis?

- *Engagement in learning, move away from memorize & regurgitate and toward participation, problem solving critical thinking. Students will look forward to attending school when their minds are engaged.*
- *Friends and teachers who engage them are excited to inspire and engage kids in learning.*
- *Achievement recognition, appropriate social engagement.*
- *Great teachers, desire to learn, opportunity to see friends, classes they enjoy.*
- *Being respected and challenged in mind, body & spirit.*
- *Connection and relationships with adults and peers. Feeling like they belong and that they matter.*
- *My children loving seeing their friends if I'm being honest.*
- *Administration that is less restrictive & transparent, as well as provide activities that are fun & help up morale (i.e. on campus during lunch break, keeping dances on calendar <do not cancel dances>). Provide every student with free student gear and accessories for game, free admission for all students to every sports game, free*

transportation to all away games, also more support from admin for certain sport programs as all sports do not get equal support from admin district.

- My daughter loves school so I'm not sure!
- Happy learning environments, no bullying, teachers who want to teach and aren't rude and condescending to kids.
- The ability to interact with their peers. The opportunity to learn something new.
- Good teachers.
- Motivated teachers. Some teachers are not motivated to connect with students. Motivation inspires motivation.
- Good relationships with teachers. Good breakfast.
- Teachers that care. During COVID and when school was on zoom the teachers that reached out made the biggest difference to my kids.
- Teachers who are excited to teach and who truly have a passion for teaching!
- A safe and welcoming campus makes all the difference. Greet children with a smile and treat them with the same respect you would any adult.
- A feeling of belonging and safety. A firm understanding of what is expected of them.
- Feeling safe, loved environment.

13. **Other comments/ suggestions or topics of discussion:**

- *It's time to re-think our education process. Memorizing data is great for school test results but not so good for developing critical thinking, problem solving, conceptualizing new ideas, etc.*
- *Teacher training on keeping kids excited and engaged.*
- *I would like the contact info for the officer presenting.*
- *More extensive school safety training.*
- *Staff training on trauma-informed approaches*
- *Multi-tiers system of supports at academics and social emotional supports that are offer a crossed the system.*
- *Safety - Risk Assessment Data/Suicide Prevention Polling.*
- *Please provide info for Office Manriquez.*
- *Meeting is way to long. Chair needs to control questions especially directed at the speaker.*
- *I think athletic coaches need to encourage student athletes to prioritize academics instead of sports. Some student athletes are forced to decide if school or sports are more important.*
- *Thank you for sharing all the information today!*
- *I am thankful for everyone helping our students and community through these strange and difficult pandemic years.*
- *As long as we as a district continue to strive for understanding and improvement we will continue to serve as kids to the best of our ability! Never stop improving! Bring back safety officer for full presentation.*

All comments have been copied verbatim, exactly how it was written on the survey. (#) indicates multiple responses