
Position:	Deaf/Hard of Hearing Specialist	FLSA:	Exempt
Department/Site:	Special Education	Salary Grade:	Appropriate Placement
Reports to/Evaluated by:	Site Administrator/Assistant Director of Special Education	Salary Schedule:	Administrative Management

SUMMARY

Provide support to staff and parents in the development and understanding of auditory skills. Provide instruction and assessment according to students’ individual identified needs. Collaborate with district and site staff to provide Least Restrictive Environment and FAPE to students who are deaf or hard of hearing.

DISTINGUISHING CAREER FEATURES

This position requires specialized skills in the area of Deaf and Hard of Hearing. The incumbent is required to understand the special needs of a specific student population. Advancement requires additional supervisory and administrative skills.

ESSENTIAL DUTIES AND RESPONSIBILITIES

- Coordinate and participate in the identification, assessment, and instructional planning process of deaf and hard of hearing students.
- Design and implement instructional programs to meet individual student’s needs, integrate goals and objectives, and implement a program that provides continuity and consistency for students, including direct and/or consultation service to students.
- Participate with the IEP team to identify and write goals and objectives appropriate to the age and level of students and write specific objectives from identified goals and assessment data.
- Adapt curriculum to make subject matter accessible to D/HH students.
- Provide inservices and consultation with the general education staff regarding educational and communication needs for deaf and hard of hearing students.
- Evaluate, recommend, and implement the use of appropriate assistive technology for deaf and hard of hearing students.
- Facilitate opportunities for deaf and hard of hearing students to participate in school and community activities including deaf/hard of hearing role models.
- Educate deaf and hard of hearing students regarding their own hearing loss, assistive technology, appropriate modes of communication, and learning strategies used by deaf and hard of hearing students.
- Monitor hearing aids, auditory trainers, and other assistive technology devices.

- Establish and maintain communication with school site staff, parents, and representatives from other agencies regarding deaf/hard of hearing students' educational needs and services.
- Participate in meetings, conferences, and inservice training programs designed to promote professional growth.
- Adhere to State and Federal laws and regulations, and district practices and procedures pertaining to the education of deaf and hard of hearing students.
- Coordinate other special education and related services for deaf/hard of hearing students as designated by their IEPs.
- Perform related duties as assigned.

QUALIFICATIONS

Knowledge and Skills: Diagnostic techniques, equipment, methods, and theories in assessing and identifying students with hearing-impairments. Current educational learning theories, techniques, and strategies. Operational mechanics of amplification equipment and materials. Calibration techniques needed for a variety of specialized equipment. Orientation and in-service training methods and techniques.

Ability to: Develop and design programs for maximum utilization of amplification equipment. Serve as a resource in the development and implementation of programs and educational strategies to meet the needs of hearing-impaired students. Establish and maintain effective relationships with parents, students, teachers, and a variety of public and private agencies. Communicate effectively, orally and in writing. Identify and recognize auditory equipment malfunctions. Explain and communicate technical data and information to lay people. Schedule, plan, and organize time to meet deadlines, goals, and objectives.

Physical Abilities: Sitting or standing for extended periods of time. Ability to manage and move materials. Movement of equipment up to approximately 40 lbs. Ability to travel city limits as needed to service students in office and school site environments.

Education and Experience: Bachelor of Arts degree in communicative disorders from an accredited bachelor's degree program. Master of Arts degree in Deaf Education from an accredited master's degree program. Minimum of 3 years experience as a Deaf and Hard of Hearing teacher.

Licenses and Certificates: Education Specialist Instruction Credential with an authorization in Deaf and Hard of Hearing.