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# Did you know?

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## What is After School Education and Safety (ASES) Program?

The Clovis Unified School District (CUSD) After School Education and Safety (ASES) Program is the result of the 2002 voter-approved initiative, **Proposition 49**. This proposition amended California Education Code (EC) sections 8482–8482.55 to expand and rename the former Before and After School Learning and Safe Neighborhood Partnerships Program.

The additional elementary school sites are funded through CUSD Local Control Accountability Plan (LCAP)\*. Sierra Vista and Pinedale are funded through Fresno County Superintendent of Schools (FCSS).

### CUSD ASES sites include:

- ★ Clovis Elementary School
- ★ Cole Elementary School\*
- ★ Fancher Creek Elementary School
- ★ Jefferson Elementary School\*
- ★ Lincoln Elementary School\*
- ★ Mickey Cox Elementary School\*
- ★ Miramonte Elementary School
- ★ Mountain View Elementary School\*
- ★ Nelson Elementary School
- ★ Pinedale Elementary School
- ★ Sierra Vista Elementary School
- ★ Tarpey Elementary School
- ★ Temperance-Kutner Elementary School
- ★ Weldon Elementary School

## Clovis Unified ASES Program Mission

To provide a safe after school environment that fosters educational and enrichment opportunities for students and staff.

## Purpose and Objectives

The intent of the ASES Program is to provide safe and educationally enriching alternatives for children and youth during non-school hours. The ASES Program is created through partnerships between schools and local community resources to provide literacy, academic enrichment, and safe, constructive alternatives for students in grades K-6.

## Program Elements

The ASES Program must be aligned with, and not be a repeat of, the content of regular school day and other extended learning opportunities. A safe physical and emotional environment, as well as opportunities for relationship building, must be provided. After school programs must consist of the two elements below and ASES program leaders work closely with school site principals and staff to integrate both elements with the school's curriculum, instruction, and learning support activities.

1. **An educational and literacy element** must provide tutoring and/or homework assistance designed to help students meet state standards in one or more of the following core academic subjects: reading/language arts, mathematics, history and social studies, or science. A broad range of activities may be implemented based on local student needs and interests.

2. **The educational enrichment element** must offer an array of additional services, programs, and activities that reinforce and complement the school's academic program. Educational enrichment may include but is not limited to, positive youth development strategies, recreation and prevention activities. Such activities might involve the visual and performing arts, music, physical activity, health/nutrition promotion, and general recreation; career awareness and work preparation activities; community service-learning; and other youth development activities based on student needs and interests. Enrichment activities may be designed to enhance the core curriculum.

## **Registration & Attendance**

To comply with State and Federal grant requirements the ASES Program will commence immediately upon the conclusion of the regular school day and operates a minimum of 15 hours per week and at least until **6:00 PM** on every regular school day. We pride ourselves in creating a safe, engaging, positive setting for our students. To get the most out of their time in the program, students need to attend each day and stay for the entire program.

Participation in the program is at **NO CHARGE** to the family. According to AB 1567, effective as of July 1, 2017, after school program priority enrollment to students are given to those that are identified by the program as homeless and foster youth. However, these students still must comply with the state guidelines of the program. Also, there are other target groups and criteria that may vary depending on the need of the school site and their community. ***\*Please check with your school site for registration details.***

## **Class Size**

The program maintains a pupil-to-staff member ratio of no more than 20 to 1.

## **Staff Qualifications**

All staff members who directly supervise pupils must meet the minimum qualifications, hiring requirements, and procedures for an instructional aide in the school district.

## **Evaluation**

The ASES Program uses the 12 Quality Standards and Continuous Quality Improvement (CQI) guideline along with using data from multiple sources to assess its strengths and weaknesses in order to continuously improve program design, outcomes and impact. This includes Clovis Unified Annual ASES surveys to our stakeholders: students, parents, staff, and community.

More information about Clovis Unified's ASES Program, please visit

<https://www.cusd.com/ASESProgram.aspx>