

## Grade 6 Reading Informational Text Standards and Close Reading Planning

Category	Informational Text	Questions
Key Ideas and Details	RI.1 Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.	<i>What does the text say? Follow-up: How do you know?</i> General Understanding ~ Key Details ~ Literal Level of Meaning general content/meanings, sequence of events, key/supporting details who, what, when, where, why, how much, how many (questions to ensure that students have understood what they've read)
	RI.2 Determine a central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgements.	
	RI.3 Analyze in detail how a key individual, event, or idea is introduced, illustrated, and elaborated in a text (e.g., through examples or anecdotes).	
Craft and Structure	RI.4 Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings. (See Lang. 4-6)	<i>How does the text work? Follow-up: How do you know?</i> Vocabulary ~ Text Structures ~ Author's Craft words, phrases, sentences, paragraphs
	RI.5 Analyze how a particular sentence, paragraph, chapter, or section fits into the overall structure of a text and contributes to the development of ideas. CA: Analyze text features (e.g., graphics headers, captions) in popular media.	
	RI.6 Determine an author's point of view or purpose in a text and explain how it is conveyed in the text.	
Integration of Knowledge and Ideas	RI.7 Integrate information presented in different media or formats (e.g., how the delivery of a speech affects the impact of the words) as well as in words to develop a coherent understanding of a topic or issue.	<i>What does the text mean? Follow-up: How do you know?</i> Author's Purpose ~ Intertextual Connections (within and between texts) ~ Inferences Purpose—consider point of view; identify the format;
	RI.8 Trace and evaluate the argument and specific claims in a text, distinguishing claims that are supported by reasons and evidence from claims that are not.	
	RI.9 Compare and contrast one author's presentation of events with that of another (e.g., a memoir written by and a biography on the same person).	

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Culminating Questions

Integration of Knowledge and Ideas

RI.7 Integrate information presented in different media or formats (e.g., how the delivery of a speech affects the impact of the words) as well as in words to develop a coherent understanding of a topic or issue.

RI.8 Trace and evaluate the argument and specific claims in a text, distinguishing claims that are supported by reasons and evidence from claims that are not.

RI.9 Compare and contrast one author's presentation of events with that of another (e.g., a memoir written by and a biography on the same person).

*What does the text inspire me to do? What does the text mean to me?*  
*Writing Task? (Argumentative, Explanatory, Narrative) Project? Debate? Speech? Presentation? Research? Socratic Seminar?*