

2019 SPRING UPDATE



A History of LCAP Funds

2014-2015

- Increased translation services
- Created Parent Academies
- Created the Transition Team Program district-wide
- Established Parent-Student Resource Centers
- Increased access to co-curricular programs and student events for at-risk students
- Created the English Language Development Summer Academy
- Push-in and Intervention teacher support grades k-12
- Increased Migrant Education resources
- Created Foster Youth support program for incoming foster youth

2015-2016

- Expanded the Transition Teams to increase services to at risk students
- Added additional academic intervention support including math, English Language Arts and English Learner classes
- Boosted intervention dollars for additional period stipends to provide intervention, and additional push-in teacher hours for intervention and support for combination classes
- Added opportunity classes at the Intermediate Level to support students struggling in grades 7 and 8.
- Created Parent Resource Centers, "one stop shops" for parents to help families access our school district and support for their students.
- Increased bus transportation for students enrolled in community college courses concurrent with their high school enrollment, as well as supporting transportation from at risk neighborhoods to boost student attendance.
- Expanded counseling services at high schools
- Added special education and nursing services
- Added stipends to support curriculum development teams
- Funded an ASES program at one non-Title I elementary school.

2016-2017

- Expanded Parent Academies
- Added 7-12 counselors to support the social-emotional and academic needs of students, and lower counselor to student ratios

- Added Student Resource Liaisons
- Continued to lower class sizes by adding elementary teachers at Title I school sites.
- Added intervention teacher support and after school intervention for math and English Language Arts
- Increased services for special education, nursing services, and Foster Youth students.

2017-2018

- Continued all existing actions and services
- Added School Resource Officer support for elementary and evening coverage
- Added psychologist support at the secondary sites to serve students' social and emotional well-being. (.4 FTE* per Area)
- Re-established the Coordinator of Community Relations position to support the *Dignity and Respect Initiative* for students, staff and community
- Added psychologist (2 FTE) and behavior intervention assistants (3 FTE) at the elementary level to increase the levels of behavioral, social and emotional support for students
- Reduced class size averages across the District by reducing additional class sizes at Title I schools
- Provided a lead psychologist (1 FTE) to oversee and provide leadership of the Comprehensive Wellness Plan that will further support students' social and emotional well-being.

2018-2019

- Continued to provide each secondary area with an intervention aide to support Transition Programs
- Increased psychologist support at the secondary sites by .6 FTE (to 1 full time psychologist per High School Area)
- Professional development to increase cultural understanding
- Additional transportation routes at Title One schools
- Continue Resource Officer funding
- Expanded existing partnerships with Comprehensive Youth Services of Fresno to every high school

*FTE = Full Time Equivalent

Proposed for 2019-20

📌 *As of last year the LCFF is fully funded using its existing formula, which means there are fewer "new" dollars to fund LCAP services.*

- Protect and expand Career Technical Education Courses by supporting high schools' APU formula
- Boost safety and security resources at the elementary level
- Protect classroom instruction by increasing behavior intervention support

What's next?

The District's LCAP Parent Advisory Committee met on April 8 to discuss proposed actions and services. A public comment period will open on the District's LCAP in May, and the Governing Board will take action on the District's recommended LCAP at its meeting in June.