



Program Benefits

- Job-embedded professional development
- Connecting theory with classroom application
- One-on-one mentoring
- Improved use of instructional and assessment strategies
- Increased teacher efficacy
- Networking and observation of master teachers
- Improved collegiality
- More teachers retained in the profession
- Route to a clear credential
- Optional university credit



CUSD Induction Team

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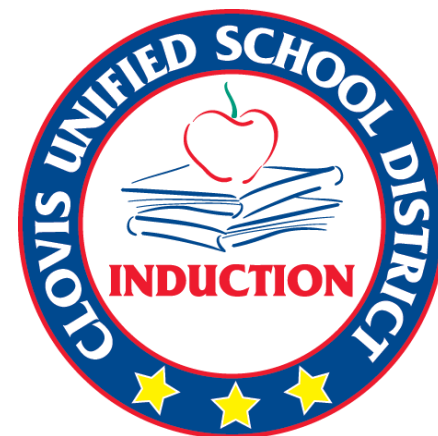
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Curriculum, Instruction & Accountability

Clovis Unified School District Induction Program



Our Induction Program is designed to provide a two-year, individualized, job-embedded system of mentoring, support and professional learning that begins in the teacher's first year of teaching.

(559) 327-0634

Admittance Requirements

- Full-time or part-time contracted certificated employee with the Clovis Unified School District
- Bachelor's degree
- CBEST-California Basic Educational Skills Test
- Successful completion of a preliminary credential from an accredited teacher preparation program
- Transition Plan from an accredited preliminary teacher preparation program

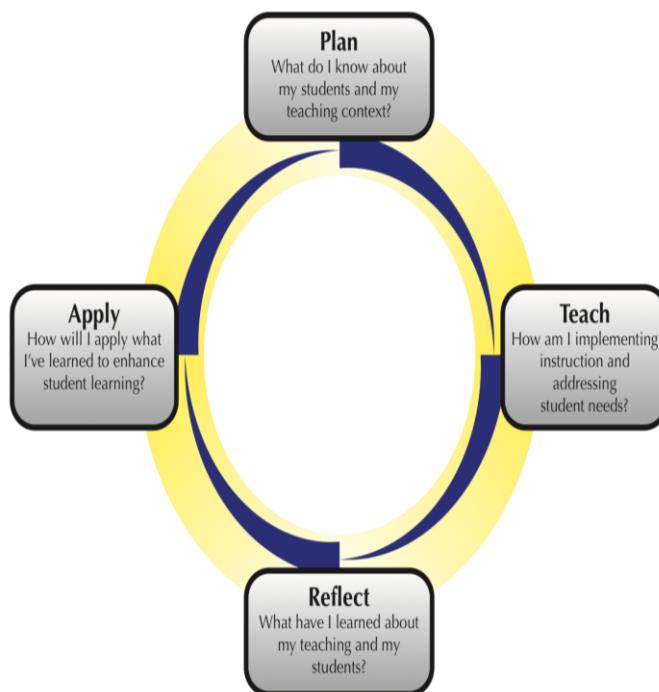
Eligibility for a Professional Clear Credential

- Teachers whose preliminary credential renewal code issued by the California Commission on Teacher Credentialing (CTC) indicates the completion of a Commission-approved Induction program
- CUSD Induction Program supports: Preliminary Multiple Subject, Preliminary Single Subject, and Preliminary Education Specialist Instruction (*Mild/Moderate, Moderate/Severe, and Early Childhood Special Education Authorizations*) credentials

Components for a Professional Clear Credential

- Complete a Commission-approved Induction program
- Demonstrate, apply, and synthesize knowledge and skills acquired in a professional preparation program in relation to the California Standards for the Teaching Profession (CSTPs)
- Support provided by a qualified, highly-trained CUSD Induction Mentor
- Complete required professional development

Cycle of Continuous Inquiry



Foundations and Processes

Participating Teachers in the CUSD Induction Programs work on continuous improvement of instructional practice using the following:

Foundational Structures

- California Standards for the Teaching Profession (CSTPs)
- California Academic Content Standards and frameworks
- Continuum of Teaching Practice
- Evidence based



Processes

- Collaborative Relationships
- Plan, Teach, Reflect, Apply Cycle
- Observations
- Examination of Student Work
- Reflective Conversations
- Self-Assessment

