

# CUSD INDUCTION NEWSLETTER FALL 2022



Over the last 20 years, New Teacher Center (NTC) has worked with teachers, teacher leaders, schools and school districts, researchers, state agencies, policy-making organizations, and a range of educational institutions to define the characteristics and fundamental elements of high-quality mentoring. Effective, standards-aligned teaching and learning are only possible when an optimal learning environment is in place. In Optimal learning Environments, instruction addresses the needs of every learner with ever present attention to equity and continuous academic, social, and emotional growth. Educators prioritize knowing their students, have deep understanding of the content they teach, and collaborate with each other regularly to maximize student success.



### Impact Coaching Idea:

An instructional coach must be an expert in building relationships, even with those teachers who resist change. Providing continuous assistance until the skill has been learned, practiced, and sustained is essential. A coach's interaction with a teacher occurs for short period of time. Such interaction provides help and assistance based on information gleaned through assessment and observation where teacher behavior is changed  
-Jim Knight



### Focus: Classroom Management



Like so much of classroom management, the key to managing voice levels is to define for your students what you expect of them – and then hold them to it.



Partnership Principles	
The Theory Behind Instructional Coaching	
➤ Equality –	We all have equal value.
➤ Praxis –	Real life practical application.
➤ Dialogue –	Two people thinking together.
➤ Choice –	Individuals make their own reflective decisions.
➤ Voice –	The opportunity to express one's point of view.
➤ Reflection –	The freedom to consider before making a choice.
➤ Reciprocity –	Everyone learns from one another.

Darrin Holtermann, Director 327-0634  
Phil Smith, Lead Mentor 327-0631  
Donna Post, Program Technician 327-0671

Mentor Forum #1  
November 2, 2022  
Professional Learning Center  
4:00p.m.-6:00p.m.

Portfolio Check  
December 14, 2022

Elementary Conference Day  
October 28, 2022

Please make sure all your logs and documents are up to date according to the Pacing Guides.



Induction Professional Development courses are organized by CSTP Standard, with some courses relating to more than one standard. Each course may only be completed once during your time in Induction, and you are required to complete (3) courses by April 26, 2023.

[Orchestrating Discussions](#)

[Reading in the Classroom - Digital/Paper](#)

[How do Teachers Differentiate Instruction](#)

[Math Talks K-12 - 4 strategies](#)

[Student Engagement](#)

[Building Academic Vocabulary](#)

[Understanding Dyslexia](#)

[Tips for Working with Classroom Aides](#)

[Strategic Learning in The Classroom](#)

[Engagement vs Compliance](#)

[Everything you need to know to use morning meeting at the start of the school year.](#)