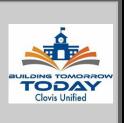


## PARENT ADVISORY COMMITTEE (PAC) TUESDAY, MARCH 21, 2023 9:00 A.M. -11:00 A.M. CUSD PROFESSIONAL LEARNING CENTER 362 N. Clovis Ave. Suite 101 Clovis, CA 93612



	AGENDA & ACTION ITEMS	NOTES
4	Welcome	NOTES
1.	a. Introductions	
	b. Roll calls	
2	Presentation: Transition Program	
۷.	a. Clovis High Transitions Team	
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3.	Program Business - Randy Dhindsa & Jennifer Tully	
	a. Review and Approval of November	
	Meeting Minutes	
	b. 22-23 PAC Needs Assessment Result	
1	Local Control Accountability Plan-	
4.	Dr. Pa Vue	
	a. LCAP Status/Update/Stakeholder Input	
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5.	District Information-Robyn Snyder	
	a. Review Master Plan – A Guide to	
	Services for English Learners Education	
	Students and Students below grade	
	level	
	b. Consolidated Application	
	c. School Plan for Student Achievement	
	(SPSA)	
6	Announcements	
0.	a. LCAP Community Forum March 27, 2023,	
	at CVMB from 5:00pm to 7:30pm	
	b. Parent Education Materials	
7	Adjournment	
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FUTURE PAC/DELAC/HOMELESS & FOSTER YOUTH GROUPS MEETING: TUESDAY, MAY 9, 2023 — 9:00 AM TO 11:00 AM



## PARENT ADVISORY COMMITTEE (PAC) #2 TUESDAY, MARCH 21, 2023 9:00 A.M. -11:00 A.M. CUSD PROFESSIONAL LEARNING CENTER 362 N. Clovis Ave. Suite 101 Clovis, CA 93612



AGENDA & ACTION ITEMS	NOTES
1. Welcome and call to order a. Introductions	<ul> <li>Randy Dhindsa called the meeting to order at 9:08 AM and welcomed everyone to the meeting. All attendees introduced themselves.</li> </ul>
<ol> <li>Presentation: Clovis High Transition Program – Miriam Moreno and Andie Jones</li> </ol>	<ul> <li>Miriam Moreno and Andie Jones presented about the Clovis High Transition program and shared that it is designed to support our unduplicated student groups</li> <li>They shared that there is a focus on Social Emotional, Academic and Behavior Supports within their program and that the purpose is connect students to the school to provide a variety of opportunities and to help them be successful</li> <li>They also shared a variety of resources available to students in and outside of the program including outside resources and CSI.         <ul> <li>A parent asked if CSI was for all students and Andie Jones explained that CSI is open to all students and that a referral could be made at the school site.</li> <li>Another parent asked if it was at all schools and Andie Jones explained that from her knowledge it was available at all schools, but to reach out to the school.</li> <li>Another parent asked if only teachers could be trained facilitators and Robyn Snyder explained that any staff member could be a trained facilitator; she also gave an example of library techs and custodians being trained.</li> <li>Jared Thomas asked what the percent of kids were that had exited the program. Miriam Moreno let him know they didn't have that information with them, but off the top of her head she thought it was about 15 kids. Jared Thomas then noted that this was not a great percent of students who had exited and expressed that he felt that more kids should be exiting the program if it was successful. An open dialogue among staff and parents continued on what success could look like. Due to time Robyn Snyder let the committee know that we needed to continue with our agenda but that there could be follow up conversations related to this.</li> </ul></li></ul>
<ol> <li>Program Business- Randy Dhindsa         <ol> <li>Review and Approval November Minutes</li> </ol> </li> </ol>	• Randy Dhindsa asked the committee to review the minutes from the previous meeting. Kymberly Hendrix made a motion to approve the minutes; Joy Hatfield made the second. All were in favor.
b. PAC Need Assessments	• Randy Dhindsa reviewed the needs assessment data and noted that the top highest ranked thoughts for parent trainings and topics had been covered throughout the school year at a variety of parent nights. Randy Dhindsa also noted that one of the highest requests was around "Bullying", and he invited parents to attend the Parent Academy training tonight because the workshop topic is "Bullying"

4. Local Control Accountability Plan - Dr. Pa Vue	<ul> <li>Dr. Vue explained the funding provided to our district through LCFF and advised that while we get the base grant and supplemental grant, CUSD does not receive concentration grant funds based on student eligibility. She also reviewed that to get those additional funds, we would need to have 55% of our students qualify for Free/Reduced lunches</li> <li>She reviewed the 22-23 Mid-Year Report and each parent get a copy of the booklet</li> <li>She then explained the LCAP plan feedback process and asked parents to consider which areas of focus they think are the most important for our students and community. She explained how to utilize thought exchange and then asked the committee to spend a few minutes submitting and ranking thoughts.</li> </ul>
<ol> <li>District Information-Robyn Snyder a. Review Master Plan</li> </ol>	• Robyn Snyder then explained that the district is in the process of rewriting the English Learner Master Plan. She explained the process that they have gone through to gather feedback, review information, etc. She invited the PAC committee to attend the next DELAC where the final review will occur.
b. Consolidated Application	• Robyn Snyder then explained that the Consolidated Application is submitted twice a year and that this is the process used by the CDE to distribute categorical funds from various state and federal programs to our district.
c. School Plan for Student Achievement (SPSA)	• Robyn Snyder then explained that each site develops a SPSA on an annual basis with the input and approval of the SSC, so as members of the PAC they should have had the chance to review and provide input on their sites SPSA. She then explained that the SPSA's are available on the CUSD Web Page for viewing and at each school site.
6. Announcements and public input	<ul> <li>The LCAP Community Forum was announced to be held on March 27, 2023. PAC members were asked to please contact their school Principals to sign up so that we can ensure we have enough space.</li> <li>Derek Barcellos and Jared Thomas asked if it was possible to see site-specific/district historical data. It was explained that this information is generally presented at a school site SSC and is also available on the CA Data dashboard and the school's SARC, but that it could also be sent to them.</li> </ul>
7. Adjournment	<ul> <li>Mr. Dhindsa thanked everyone for coming today and asked for a motion to adjourn the meeting at 10:50 am Ruby Helsley made a motion and Mrs. Alissa Forester seconded. The meeting was adjourned.</li> </ul>

Respectfully Submitted,

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Tam Tran Recording Secretary Please review and report any corrections as needed.

cc: School Site