



Clovis Unified School District
2021-2022 PROFESSIONAL DEVELOPMENT NEEDS
ASSESSMENT ELEMENTARY PRIVATE SCHOOLS

By choosing to participate in receiving equitable services you agreed to comply with program requirements including the development of reports as mandated by the programs in which you are participating in. All schools will conduct and complete an annual CUSD Staff Needs Assessment and CUSD Program Evaluation. Each year a Professional Development Needs Assessment is used to determine professional development needs at each school site and at the district level. In addition, we conduct the annual survey with our private schools. This information and results are tabulated and discussed at our consultations this year. The information is also used to gather information for future professional development and district trainings. Your individual input is a valuable part of this important process and assists with the design of professional development opportunities that reflect your professional needs. Your school site will provide information on the turn-in process. **All assessments are due to the CUSD Department of Supplemental Services by Friday, March 4, 2022.**

GENERAL INFORMATION. Bubble in your present assignment:

School: _____

- | | | |
|---------------------------------------|---------------------------------------|---|
| <input type="checkbox"/> Kindergarten | <input type="checkbox"/> Third Grade | <input type="checkbox"/> Sixth Grade |
| <input type="checkbox"/> First Grade | <input type="checkbox"/> Fourth Grade | <input type="checkbox"/> Other Support (Sp. Ed, etc.) |
| <input type="checkbox"/> Second Grade | <input type="checkbox"/> Fifth Grade | |

INSTRUCTIONS:

From the list below, choose “5” topics for professional development offerings during the 2020-2021 school year. Indicate your choices from one to five with one = highest priority to five = lowest priority. Using a #2 pencil, bubble each of your five choices. Please list any additional requests in the comment section.

<u>Type of Professional Development</u>	First Choice	Second Choice	Third Choice	Fourth Choice	Fifth Choice
1 Effective Strategies for Raising Student Achievement	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2 Structured Engagement Strategies	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3 Classroom Management	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4 Strategies for Teaching At Risk / Unmotivated Students	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5 Strategies for Student Discipline / Classroom Management	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6 Equity Training to Impact Classroom Learning / Building Relationships	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7 Implementation of Common Core Standards	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8 Positive Discipline and Mind set	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9 K-1 Standards-Based Curriculum and Instructional Strategies	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10 Special Education Services	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11 Strategic Reading in the Classroom (comprehension, fluency, vocabulary)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12 Strategies for Improving Student Achievement in Math using the new textbook	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
13 Using the Science textbook to teach reading	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
14 Developing a Personal Web Page	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
15 Writing Program Articulation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
16 Teaching Academic Vocabulary to Improve Student Achievement	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
17. Comments:					

Return to CUSD Department of Supplemental Services by: Friday, March 4, 2022