



RESULTS

2022-2023

TITLE VI NATIVE AMERICAN INDIAN PROGRAM PARENT SURVEY:

February 13 – March 1, 2023

Please complete and return survey before or on: March 1, 2023

PLEASE MARK ALL YOUR ANSWERS ON THE "ANSWER/COMMENTS SHEET"

Dear Parent/Guardian,

Each year, Clovis Unified School District receives Title VI Indian Education Funds of the: Every Student Succeeds Act of 2015. This school year, CUSD currently serves 513 Native American Students. The funds are designed to meet and support the special educational and culturally related academic needs of American Indians and Alaska Natives, so that student can achieve to the same challenging State performance standards expected by all students. The purpose of this survey is to assess the effectiveness of the Title VI program activities and to determine what action needs to be taken, if any, to increase parental participation. This year, our grant has allowed us to fund an additional 14 instructional aides to serve K-12 students at 44 different school sites. This information, combined with staff information, achievement scores, and other data, will be used as a basis for planning the District Title VI Indian Education Program. Please return your completed parent survey by March 1, 2023. If you have any questions, please call 327-0670. Thank you for your time and input. This information is used by the district and the CUSD Indian Education Parent Advisory Committee for program evaluation and planning.

Department of Supplemental Services

Please complete on (1) survey for each child.

1. What grade is your child in?

A.	Elementary	12
B.	Intermediate	4
C.	High School	10

2. How often do you visit the Clovis Unified or Clovis Unified social media pages?

A.	Daily	2
B.	Weekly	16
C.	Monthly	4
D.	Never	4

3. What is your preferred way of communication from Clovis Unified?

A.	Telephone	9
B.	Text	13
C.	Email	22
D.	Newsletter	5

4. How often do you receive information from your child's school regarding his or her progress in school?

A.	Weekly	12
B.	Monthly	4
C.	Quarterly	10

5. At the Parent/Teacher conference held this year, I was given ideas or suggestions on how to support my child's instruction at home.

A.	Yes	11
B.	No	13
C.	No, I need more ideas and suggestions	2

6. Select your level of involvement with your child's classroom or school site.

A.	Often	12
B.	Occasional	5
C.	Rare	9

7. If your school site provided parent training sessions, would you be interested in attending?

A.	Yes	15
B.	No	11

8. Is your school a welcoming place?

A.	Yes	21
B.	No	5

9. Does your child's school have a system in place to voice questions or concerns?

A.	Yes	20
B.	No	6

10. Have you been given ideas or suggestions to help your child with their schoolwork at home? (Examples include Newsletters, parent meetings, workshops, and parent/teacher communication).

A.	Yes	16
B.	No	6
C.	No, please send resources, tips, or tricks to help my child with their schoolwork	4

PLEASE LIST ALL OF YOUR WRITTEN RESPONSES BELOW TO EACH QUESTION

(All responses are typed verbatim)

What can we do to involve more parents in the school system?

1. Provide child care
2. Nothing it's great
3. Na
4. While there are a variety of reasons that can contribute to a parent's ability to be involved in the school system, I believe if there were a universal system such as an app that could be downloaded that information could be easily accessible more parents would be involved.
5. Doing great
6. I am not able to be more involved due to work schedule.
7. I think you guys are doing a great job
8. I believe there should be at least monthly meetings instead of quarterly.
9. Have meetings online, more often.
10. Virtual meetings at a later time when parents are off work. Ex. 5:30-6PM
11. Have more sessions/conferences. Not just once a year Or whenever they can
12. Look at model school districts where there are a large number of Native People that attend. Mirror their best practices to support parents.
13. Not sure
14. Family events
15. Make sure parents have information what is going on at the school and in the classroom.
16. Help him prioritize
17. More Native American Events
18. Provide outlets for them
19. Conferences and send info to parents not only students
20. More teacher parent conferences
21. More information to the parents
22. Start educating parents when their kids first start attending school, make them more accountable with planners, and grade tracking. Show them diligently about resources, because sometimes people are embarrassed to ask for help.
23. Idk
24. Create more fun nights while giving out information regarding what needs to be addressed.
25. Send a communication at the beginning of the year explaining the opportunities for parents to participate, then send regular communications inviting parents to continue to join.
26. I'm no sure.

Please list any suggestions for parent trainings.

1. N/A
2. None
3. NA
4. I'm not sure.
5. Pamphlets
6. Na
7. Parents should be culturally sensitive to the Native American community, and they should be more sensitive to those who have long hair and how our cultural is and not to bully or make fun of our boys with long hair.
8. Connections to resources for extra help for my three teenager's.
9. During & after school training. Incentives ex. Movie tix not cash, dinner, raffle (good prizes) A teacher can use an aide & make it part time paid position through cusd
10. None
11. Cultural exchanges/Highlights
12. Help the kids prioritize work and projects. Teach them how to keep everything clean and neat so he has less confusion.
13. Online activities
14. Work closely with personnel
15. Work with school personnel
16. Homework
17. It would be helpful if teacher conference were more accessible, I've reached out to teachers on several occasions only to be passed over because my daughters grades were A's and B's. The grades aren't always the issue, as parents we sometimes want to make other adults aware of happenings with our children that could affect them and their education.
18. Live webcast are helpful because I am not always able to make the actual meetings
19. Not sure.
20. Not sure I can answer as I am not aware of current available parent trainings.

Please list any suggestions, if any, on what we can do to better prepare students for college or career planning.

1. Na
2. Doing great
3. It's ok to forget things sometimes it happens we're human!
4. Begin educating students and parents on filing FAFSA, scholarship opportunities, application processes much sooner and provide workshops
5. None
6. N/A
7. I like Advit that u guys are doing
8. have additional resources for our NA students for the scholarships that will be available. Additional information should be sent to the surrounding NA organizations for more resources, and information on NA programs that can help the students
9. Meet with counselor's via zoom meeting's.
10. What are some funding provided for native american students?
11. On campus visit. I did it as a child & it was great! Fresno state. Do it during school like they use to. I myself went to FSU after high school. Motivational speakers.
12. Let parents know about and encourage them to be award of the funding available for CUSD students that are members of nationally recognized tribes. It's mu understanding that all UC campuses are waiving tuition for students that are members of recognized tribes.
13. Offer classes that teach real life skills
14. Develope programs with college visits
15. I'm not sure.

16. My son feels like the tutor doesn't help, it's a come in, sit down and do work but not really helping them with solutions.
17. Early education about college process
18. Effective communication with counselors
19. Open communication
20. Require volunteer hours starting in Elementary School
21. Start when in 10th grade
22. Native/Indigenous students should have an actual advocate on campus's that knows the benefits
Native/Indigenous actually receive, during every college FAFSA meeting and College night, there wasn't one person that could speak to our family on what we needed as far as paperwork, which schools to apply for, scholarships, it's already difficult to choose a school, but if you knew there were options that wouldn't break the bank, it really eases the decision making process
23. Have students with parents meet with counselors early and often to discuss future goals and map out an academic plan to help them reach those goals. Even making a contact person available for parents to reach out to and ask questions would be helpful. Also discussing scholarship or financial aid options early on may motivate more students to consider college.
24. The AVID class is the best program for college prep
25. Help students find out about scholarships that are offered to them, and teach them how to do what is needed to fill them out.
26. Have students with parents meet with counselors early and often to discuss future goals and map out an academic plan to help them reach those goals. Even making a contact person available for parents to reach out to and ask questions would be helpful. Also discussing scholarship or financial aid options early on may motivate more students to consider college.
27. I'm not sure
We're not quite there yet.

Please list what you like about the Title VI Native American Education Program.

1. N/A
2. Na
3. Everything
4. They've help my son with thing he didn't have or couldn't afford.
5. The ability to offer my child additional resources to aide in their academic success free of charge
6. None
7. I think it is a great program
8. when attending the meetings the information is provided and great.
9. Supplemental resources.
10. I like my sons tutor this year. My boys are in 7th & 8th grade. She's the only one over the years that actually introduced herself & followed up with emails!
11. Focus on student learning and needs in school.
12. The extra help to students who need it.
13. Family night
14. I'm not too impressed with the program. Maybe you concentrate more on elementary kids, but we have not had a good experience with your program at the high school level.
15. I haven't had much help with it
16. Tutors
17. Open communication
18. Informational emails
19. School supplies and tutoring
20. She has always had tutoring sessions available
21. The acknowledgement and teaching of the Native American Heritage
22. Help is there for Native American students if needed. Just not sure what that help entails besides tutoring.
23. Unable to answer, after we enrolled, we were never contacted about participating in the program.
24. I did like that a tutor went into see my student almost everyday but there hasn't been one since the beginning of the school year.

Please list any recommendations you may have to improve the Title VI Native American Indian Education Program.

1. Na
2. None
3. Pushing more representation in the schools during Native American History Month
4. N/A
5. NA
6. Meetings i believe should at least be a monthly thing, and resources for the NA youth should be more accessible
7. Meetings offered through online zoom options.
8. Newsletters regarding services provided at school site.
9. Open up the hiring process. I'm ready to be hired. More tutors. You know they all can't cover every cUSD school & when they do show up, time is limited. Hire more
10. I don't have more recommendations.
11. None
12. Newsletter
13. It might be nice if someone from your program would check on the students. The school year is half over and my child has yet been contacted by someone in your program. There has been zero contact, not even to give him a permission slip for us to sign. The last few years my children were given permission slips, we signed, they returned, and that was the last time we saw someone from your program. Thankfully, my boys didn't need the help, but it is my understanding that someone should still check in and see if they are doing okay, or if they need anything. Also, this survey seems like it is really geared toward elementary parents. We don't have parent/teacher conferences at the secondary level unless requested by teacher or parent. Also, it's hard to be super involved with a high school classroom or school site. They have too many classes and the school site has so many things going on. You tend to be involved with what your kids are involved in.
14. Make them enjoy it instead of dread it
15. Longer in-class sessions with tutor
16. I have no complaints
17. You're doing awesome
18. Opportunity for Native American student to gather and meet each other.
19. More college information
20. I really wish, like I said before there was more advocate's coming onto campuses during, high schoolers junior and senior years, especially in AVID classroom settings to speak to children who have been working hard and are looking for colleges but don't know exactly how to start. And then create a program that could go around and educate AVID teachers about native/indigenous benefits, they just tell you that the college knows, and I've been to more than one college and spoken to several financial reps that have come to college nights this year and they don't know anything about native/indigenous scholarship or funding for their campuses. You have to do all the research on your own.
21. N/a
22. I don't receive a lot of information via email regarding what is being offered for my child. Where do i go to find out this information.
23. It would be helpful if there were a one-on-one welcome appointment or comprehensive packet sent out to parents when students are first enrolled, explaining the details of the program and introducing the site contact person. Connecting younger students with senior student mentors who have benefitted from the program would be motivational. Cultural enrichment opportunities would be a bonus such as getting together as a group to hike on Tribal lands at table mountain in the springtime. Also, it would be a great opportunity to reach out to successful people of Native American descent in the community to speak to students about how they found success in school and their careers.
24. Tutors should be available more. Possibly after school.