

**PLAN FOR SAFE RETURN TO IN-PERSON INSTRUCTION  
AND CONTINUITY OF SERVICES**

Amended June 29, 2023

**LEA Name: Clovis Unified School District (District)**

Option for ensuring safe in-person instruction and continuity of services:

- Has developed a plan                       Will amend its plan

1. Please choose one:

- The LEA had a plan, as of March 11, 2021, that is already compliant with the ARP statute and will review and, as appropriate, revise it every six months to take into consideration the additional requirements of the IFR; or

NOTE: If your LEA already has a compliant plan as of March 11, 2021, and has assured such by checking the box above, then you may skip questions 2-4 and complete the Assurance and Contact sections.

- The LEA has amended/created a plan compliant with the IFR using this template and has posted/will post it within 30 days of completing the ESSER III Assurances.

NOTE: If checking the box above that you are using this template to meet the 30 day plan requirements, you must respond to each question in the template.

Please note whether the LEA has a compliant plan and include a link to the plan, or acknowledge that the LEA is submitting a new plan and will post it within 30 days of receiving funds: [The District has a compliant plan, which can be accessed on the District's website: https://www.cusd.com/COVID-19SafetyPlan1.aspx.](https://www.cusd.com/COVID-19SafetyPlan1.aspx)

2. The LEA will maintain the health and safety of students, educators, and other school and LEA staff, and the extent to which it has adopted policies, and a description of any such policies, on each of the CDC's safety recommendations, including: universal and correct wearing of masks; modifying facilities to allow for physical distancing; handwashing and respiratory etiquette; cleaning and maintaining healthy facilities, including improving ventilation; contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments; diagnostic and screening testing; efforts to provide vaccinations to school communities; appropriate accommodations for children with disabilities with respect to health and safety policies; and coordination with State and local health officials.

Describe how the LEA will maintain, or continue to maintain, health and safety policies and procedures. Include a description of any adopted policies and procedures regarding the CDC's safety recommendations (or available LEA website links to such policies). Include descriptions of appropriate accommodations adopted and coordination efforts conducted with outside State and local health officials. Please include or describe current public health conditions, applicable State and local rules and restrictions, and other contemporaneous information that informs your decision-making process.

[See Addendum – Safe Return to In-Person and Continuity of Services](#)

3. The LEA will ensure continuity of services, including but not limited to services to address students' academic needs and students' and staff social, emotional, mental health and other needs, which may include student health and food services.

Describe how the LEA will ensure continuity of services in case isolation, quarantine, or future school closures are required, including how the LEA will meet the needs of students with disabilities and English learners.

[See Addendum – Safe Return to In-Person and Continuity of Services](#)

4. The LEA sought public comments in the development of its plan and took those comments into account in the development of its plan.

Describe the LEA's policy or practice that provided the public with an opportunity to provide comments and feedback and the collection process. Describe how any feedback was incorporated into the development of the plan.

[In the development of the Plan in August 2021, feedback was collected through numerous site-based and district-wide in-person and online meetings, online comment forms available through the District and school websites, and through public comment at Governing Board meetings. Parents/guardians, staff and employee groups, students, healthcare providers, and the community were all provided opportunity through these avenues to provide feedback for consideration.](#)

[In amendments to the Plan, the District has considered and sought the input of District staff, parents, and community members, and incorporated them into the Plan. This included posting the draft Plan on the District's website and allowing staff, parents, and the community to submit comments and input. Where there was Board action on the Plan, the draft Plan was publicly available for review and comments as part of the board agenda.](#)

In addition, the LEA provides the following assurances:

- a. The LEA has made (in the case of statutorily compliant plans) or will make (in the case of new plans) its plan publicly available no later than 30 days after receiving its ARP ESSER allocation.

Please insert link to the plan: <https://www.cusd.com/COVID-19SafetyPlan1.aspx>.

- b. The LEA sought public comment in the development of its plan and took those public comments into account in the development of its plan.
- c. The LEA will periodically review and, as appropriate, revise its plan, at least every six months.
- d. The LEA will seek public comment in determining whether to revise its plan and, if it determines revisions are necessary, on the revisions it makes to the plan.
- e. If the LEA revises its plan, it will ensure its revised plan addresses each of the aspects of safety currently recommended by the Centers for Disease Control (CDC), or if the CDC

has revised its guidance, the updated safety recommendations at the time the LEA is revising its plan.

- f. The LEA has created its plan in an understandable and uniform format.
- g. The LEA's plan is, to the extent practicable, written in a language that parents can understand, or if not practicable, orally translated.
- h. The LEA will, upon request by a parent who is an individual with a disability, provide the plan in an alternative format accessible to that parent.

The following person or persons is/are the appropriate contact person for any questions or concerns about the aforementioned plan. Please list name(s), title(s), address, county, and contact information for the person or persons responsible for developing, submitting, and amending the LEA plan.

Barry Jager  
Associate Superintendent of Human  
Resources  
1450 Herndon Ave.  
Clovis, CA 93611  
Fresno County

Roxanne Braswell  
Chief Human Resources Officer  
1450 Herndon Ave.  
Clovis, CA 93611  
Fresno County

**ADDENDUM TO  
PLAN FOR SAFE RETURN TO IN-PERSON INSTRUCTION  
AND CONTINUITY OF SERVICES**

**INTRODUCTION**

Federal and state mandates and guidance have changed as conditions related to COVID-19 have improved. The federal and state governments ended their COVID-19 emergency declarations, the state emergency declaration ended on February 28, 2023 and the federal emergency declaration ended on May 11, 2023. Federal and state mandates and guidance have been updated to reflect the end of the emergency declarations.

The Plan for Safe Return to In-Person Instruction and Continuity of Services (Plan) is to comply with the Interim Final Requirements relating to the American Rescue Plan Act of 2021, which requires that each local educational agency develop and update a Plan for Safe Return to In-Person Instruction and Continuity of Services. The Plan incorporates comments and input if any were received. If there is a conflict between any provision in the Plan and any provision in applicable laws or regulations, the provision in applicable laws or regulations and orders, directives, and mandates of federal, state, and local public health officials shall prevail and govern. The Plan is subject to change to comply with applicable laws and regulations and orders, directives, and mandates of federal, state, and local public health officials.

1. **Handwashing and Respiratory Etiquette.** Healthy hygiene practices are implemented, including the following:
  - Staff and students are encouraged to wash their hands regularly throughout the school day and during school-sponsored activities. Students and staff are also encouraged not to touch their faces if their hands are uncleaned.
  - Soap is restocked regularly in classrooms with sinks and all bathrooms.
  - Hand sanitizers are available and staff and students are encouraged to use them where soap and water are not readily available.
2. **Cleaning and Maintaining Health Facilities/Ventilation.** Cleaning and disinfecting of surfaces will occur on a regular basis as scheduled by the District's custodians. Ventilation machines with HEPA filters have been placed in various locations throughout District schools; staff are encouraged to operate them as needed to improve ventilation in office spaces, classrooms, and common spaces.
3. **Isolation And Quarantine/Contact Tracing.** Students and District staff shall isolate and quarantine as required by federal, state, and/or local requirements. The District will conduct contact tracing when required by federal, state and/or local requirements. Current information regarding the applicable isolation and quarantine requirements and contact tracing are available on the websites of the Centers for Disease Control and Prevention (CDC), the California Department of Public Health (CDPH), and the Fresno County Department of Public Health (FCDPH).
4. **Diagnostic and Screening Testing.** The District encourages all students and staff to screen at home for COVID-19 symptoms each day before entering school grounds. District staff and students who have symptoms of COVID-19 are encouraged to seek guidance from their

healthcare provider and follow their guidance for testing and care.

5. **Vaccination.** District staff have, and will continue to, encourage vaccinations for all eligible employees, students, and community members. Throughout the pandemic, the District has provided multiple vaccination opportunities through partnerships with local health agencies and District health personnel.
6. **Students With Disabilities.** Services for students with disabilities shall be provided in accordance with their individualized educational plan.
7. **Coordination With State and Local Health Officials.** District staff will continue to coordinate with local health officials as necessary as conditions regarding COVID-19 continues to improve. The District reports information about COVID-19 cases as required by law.
8. **Face Coverings and Physical Distancing.** Students and staff may, but are not required to, wear face coverings and/or engage in physical distancing unless specifically required by applicable law, regulations, or a public health order.
9. **Other Preventive and Safety Measures**
  - a. **Independent Study Option.** A long-term independent study option (15 or more cumulative school days in a school year) is available at Enterprise Independent Study School or Clovis Online School for students who request it.
  - b. **Volunteers.** All volunteers shall be in accordance with Board Policy and Administrative Regulation No. 1240 – Volunteer Assistance and the District’s protocols relating to COVID-19. Volunteers in classrooms may be limited when the Superintendent or designee determines that conditions related to COVID-19 make the limitations appropriate. At such time, the Superintendent or designee will communicate the nature and duration of the limitations. Any volunteers who are at a school campus supporting school functions must comply with applicable public health laws, and orders.
  - c. **Visitors.** Schools should limit nonessential visitors and activities in the classroom when the Superintendent or designee determines that conditions related to COVID-19 make the limitations appropriate. At such time, the Superintendent or designee will communicate the nature and duration of the limitations. All visitors must enter the main building entrance when visiting a District school site.
  - d. **Family Education.** Throughout the pandemic, the District has maintained and updated a portion of its website devoted to its Return to School Health and Safety Plan in place to mitigate the spread of COVID-19. This website has been continually updated. Other forms of communications have included updates during the District’s Board meetings (which are broadcasted via the District’s YouTube channel), emails, video messages, the District’s social media channels, CUSD Today (a community newspaper mailed monthly into the households of every employee and family of the District), and 2 Minutes Today (a video blog emailed and posted online).The District also produced and disseminated videos outlining the health and safety guidelines to students and staff using various avenues. Each school site also presented customized presentations for parent communities specific to the school in which parents and students were trained on the implementation of health and safety protocols on campus. Video messages were translated into Hmong, Spanish,

Arabic and American Sign Language, and printed documents were available in translated versions.

This Plan and other information regarding COVID-19 are available on the District's website at: <https://www.cusd.com/COVID-19SafetyPlan1.aspx>.

- e. **Staff Training.** All District staff have participated in training regarding health and safety measures to prevent COVID-19.

For the 2020 – 2021 school year, all District staff have been required to and completed the following three trainings regarding COVID-19:

- How to Protect Yourself and Others.
- How to Clean and Disinfect Your School.
- Employee Acknowledgement 2020-21 Return to School Health and Safety Plan.

For the 2021-2022 school year, employee training included, but were not limited to the following:

- COVID 19 - Help Stop the Spread.
- COVID 19 - How to Protect Yourself and Others.
- Employee Acknowledgement - 2021-22 Return to School Health and Safety Plan.

For the 2022-2023 school year, employee training, subject to change, will include but are not limited to the following:

- COVID 19 - Help Stop the Spread.
- COVID 19 - how to Protect Yourself and Others.
- Employee Acknowledgement - 2022-23 Return to School Health and Safety Plan.

Staff have also been trained and are supported by their site and District administration on the proper use of PPE, wearing of face coverings by students and staff who wish to do so, and parents keeping their children home if they are exhibiting symptoms of COVID-19.

- 10. Ensuring Continuity of Services.** The District believes that in-person instruction is critical to the learning and well-being of students. Because of this, the District provided opportunities for students to return to in-person instruction as soon as state and local health officials permitted such return. For the 2022-2023 school year, students who wish to return to in-person instruction have been able to do so and to also participate in school activities.

For those students who desire to receive their instruction through independent study during the 2022 – 2023 school year, the District's plan includes, but is not limited to, the following:

- a. Independent Study: Independent study on a long-term basis (15 or more cumulative days during a school year) is available for students who desire to receive their instruction through this alternative education option. Additional information regarding independent study is set forth in Board Policy and Administrative Regulation No. 6258 – Independent Study.
- b. Clovis Online Charter School: Students may receive their instruction through independent study by enrolling at Clovis Online School, a charter school authorized by the District's Governing Board. Enrolling at Clovis Online School will require a student to disenroll from the student's current school.

In addition, the District has and will continue to provide increased access to mental health check-in and support, increased access and opportunities for academic intervention, continue to provide free meals to students, implement re-engagement strategies for students on independent study where required by law, and increased access to counselors for academic, social, and emotional support.

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