

Clovis Unified School District Induction Program

Year One Induction Portfolio Review 2020-2021

| Program Requirements | Tools | Complete by | Program Standard Not Met Met | | Feedback |
|--|---|--|------------------------------|---|----------|
| Induction Program Orientation & MOU | Sign & return via email | August September Portfolio Check September 23 | | X | |
| CSTP Self-Assessment | Google Classroom Add name & date, complete initial column, and "Turn in" | | | X | |
| Individual Learning Plan #1 Initial | Individual Learning Plan | | | X | |
| Class Profile | Google Classroom Complete and "Turn in" | | | X | |
| Minimum Number of Weekly Minutes (180) | Time Logs - Interactions | | | X | 240/180 |
| Triad of Support Conference | Google Classroom | October Portfolio Check October 21 | | X | |
| Informal Observation #1 | Collaborative Assessment Log | | | X | |
| Analyzing Student Learning | Analyzing Student Learning | | | X | |
| Individual Learning Plan #1 Mid-Year Update | Individual Learning Plan Select Mid-Year and Update | | | X | |
| Minimum Number of Weekly Minutes (420) | Time Logs - Interactions | | | X | 464/420 |
| Formal Observation #1 | Observation Cycle (Add Tools: Pre-Observation, Observation, and Post-Observation) | November December Portfolio Check December 9 | | X | |
| Peer Observation #1 | Focused Teacher Observation | | | X | |
| Individual Learning Plan #1 End-of-Year Update | Individual Learning Plan Select End-of-Year and Update | | | X | |
| Minimum Number of Weekly Minutes (780) | Time Logs - Interactions | | | X | 849/780 |
| Individual Learning Plan #2 Initial | Individual Learning Plan | January February <i>Portfolio Check</i> | | X | |
| Informal Observation #2 | Collaborative Assessment Log | | | X | |
| Inquiry - Pre-Instruction Student Data Analysis | Analyzing Student Learning *BEGIN Coaching Cycle | | | X | |

| Inquiry Research & Analysis | Inquiry Research & Analysis Complete Part 1 | February 17 | X | Outstanding summaries of research conducted. Standard Exceeded. |
|---|---|-----------------------------|---|---|
| Minimum Number of Weekly Minutes (1,260) | Time Logs - Interactions | | X | 1,307/1,260 |
| Formal Observation #2 | Observation Cycle Include in Coaching Cycle (Add Tools: Pre-Observation, Observation, and Post-Observation) | March | X | |
| Peer Observation #2 | Focused Teacher Observation | | X | |
| Individual Learning Plan #2 Mid-Year Update | Individual Learning Plan Select Mid-Year and Update | Portfolio Check March 24 | X | |
| Minimum Number of Weekly Minutes (1,560) | Time Logs - Interactions | | X | 1,674/1,560 |
| Inquiry - Post-Instruction Student Data Analysis | Analyzing Student Learning Include in Coaching Cycle | | X | |
| Inquiry Research & Analysis | Inquiry Research & Analysis Complete Part 2 | April | X | |
| Individual Learning Plan #2 End-of-Year Update | Co-Assessment Summary: ILP #2 Select End-of-Year and Update | Portfolio Check | X | |
| CSTP Self-Assessment End-of-Year Update | Google Classroom Add date, complete middle column, and "Turn in" | April 28 | X | |
| Minimum Number of Weekly Minutes (1,800) | Time Logs - Interactions | | X | 1,914/1,800 |