



February 23, 2024

To Whom It May Concern,

I am writing this letter confirming my continued support of the Clovis Unified School District Induction Program. The mission of our Induction Program is to empower teachers to excel professionally so that all students can realize their full potential in mind, body, and spirit. We strive to be a quality educational system providing the resources for all students to reach their full potential. Our Induction Program is an integral part of the Clovis Unified system of support for teachers in completing and clearing their credentials. We believe the success of our students rests in the hands of our teachers. Induction ensures our students are provided with a quality education.

Once candidates are accepted and enrolled in the Induction Program, they are expected to fulfill the Induction Program's Memorandum of Understanding (MOU). The MOU details our program requirements and the candidate's responsibilities for participation. Clovis Unified provides candidates with a two-year induction program at no expense to the candidate. We have a one-year Early Completion program option for candidates who meet eligibility criteria. Program extensions or special assistance are available to candidates on an as-needed basis. Withdrawal from the program or being admitted to another approved induction program to complete the requirements will result in minimal disruption for the candidate to receive their clear credential. In the event the program closes, a teach-out plan, which includes individual transition plans for each candidate as well as a plan for candidates and graduates to access their student records, will be made available.

Our Induction Program is centered on research based best practices in education. We maintain a strong partnership with the New Teacher Center, a national leader in preparing teachers. The candidates who complete our program have rated the effectiveness of the program at 98%. Our candidates have identified the following as strengths of the program: modeling of specific instructional strategies including managing the classroom, fostering a safe learning environment, and providing mentors who develop relationships that are built on collaboration and reflection. The core of the program – promoting teacher professional growth through inquiry and research – has been vital to our teachers as they prepare to embark on their journey to providing a quality education for all students by excelling on the California Standards for the Teaching Profession.

Sincerely,

Corrine Folmer, Ed.D.
Clovis Unified School District
Superintendent

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