

OUR VISION

Clovis Unified School District strives to be America's benchmark for excellence in education.

OUR MISSION

To be a quality educational system providing the opportunity for all students to reach their potential in mind, body and spirit.

Parent Committees and Involvement

CUSD offers a variety of parent involvement opportunities that improve the overall program. We encourage you to participate and value your input by calling your child's school.

- ◆ School Site Council (SSC)
- ◆ District Advisory Committee (DAC)
- ◆ English Language Advisory Council (ELAC)
- ◆ District Learner Advisory Committee (DELAC)
- ◆ Intercultural & Diversity Advisory Council (IDAC)
- ◆ Indian Education Parent Advisory Committee (IPAC)
- ◆ School and District level School Assessment Review Team (SART)
- ◆ Local Control Accountability Plan (LCAP) Parent Forums

Number of Title I Schools in CUSD

Schools must meet eligibility requirements to become a Title I School. The eligibility is based on the number of students receiving free and reduced lunch. This number is calculated in the fall of each year on CBEDS Day. CBEDS Day is when schools in California submit enrollment numbers for their district. Seventeen CUSD elementary and secondary schools are designated Title I Schools serving over 10,000 students. Schools include:

Clovis Community Day School –Elementary
Clovis Community Day School –Secondary
Clovis Elementary
Cole Elementary
Fancher Creek Elementary
Jefferson Elementary
Lincoln Elementary
Mickey Cox Elementary
Miramonte Elementary
Mountain View Elementary
Nelson Elementary
Pinedale Elementary
Sierra Vista Elementary
Tarpey Elementary
Temperance-Kutner Elementary
Weldon Elementary
Gateway High School

CBEDS: California Basic Educational Data System

CBEDS is an annual data collection administered in October. The purpose of CBEDS is to collect data about schools and districts, as well as some aggregate data on students and staff

A Guide to Clovis Unified's Title I Program and Services

MISSION  **POSSIBLE**
Team CUSD Making the Impossible Possible

Department of Supplemental Services

**362 N. Clovis Ave, Suite 101
Clovis, CA 93612
559-327-0662**

www.cusd.com/SupplementalServices.aspx



CUSD Title I Program

On an annual basis CUSD submits the Application for Reporting System commonly called CARS. The categorical programs included in the application are Title I, Part C – Migrant Education, Title II, Part A – Preparing, Training and Recruiting High Quality Teachers and Principals, and Title III – Language Instruction for Limited English Proficient and Immigrant Students.

CUSD Schools are committed to establishing a true partnership with all facets of the Clovis Learning Community. CUSD values feedback and input. Parents continue to make positive differences in the lives of the children we all support. We know from research that participation in your child's education will not only bring success to your child but other children in the school. Our parents truly make a difference in the lives of Clovis Kids!

The Purpose of Title I Funds & Program

Its purpose is to ensure that all children have a fair, equal, and significant opportunity to obtain a high-quality education, and reach proficiency on the state content standards and assessments. The intent of the funding is to meet the educational needs of the low-achieving students enrolled in the highest poverty schools.

Annual Title I Parent Survey

CUSD administers an Annual Parent Survey. The purpose of this annual survey is to assess the effectiveness of the Title I Program. This information, combined with staff information, achievement scores, and other data points are used as a basis for program planning. This year, 81% of the parents indicated they knew where to get help if their child is struggling, while 71% felt there were adequate opportunities for parents to become involved. 92% indicated that their child is receiving a quality education. Additional information is available at your child's school.

Goals of Title I Programs

- ◆ Increase student achievement
- ◆ Requires that schools be accountable to all students and their academic growth
- ◆ Requires that parents are provided assistance in understanding how well their school and their child is performing

Title I Funds In The Public Schools

- ◆ Allocated on the basis of number of students eligible for free/reduced meals
- ◆ Title I Students receive everything all other students receive plus services from Title I funding
- ◆ Requires academic interventions for all
- ◆ Assist in mastering state standards
- ◆ Requires parent input and training

It is your right.....

-to know about the services and program choices available to your child.
-to provide input regarding your child's program placement and services they receive. For additional information, please call your child's school or the Department of Supplemental Services at 327.0661.

Parent Committees and Involvement

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Parental Rights

- ◆ Annual Title I Meeting with input to the Title I Plan
- ◆ Opportunities to meet regularly as Title I Parents and School Members
- ◆ Provide feedback on Annual Parent Survey and Annual Title I Parent Survey
- ◆ Be informed of child's progress and expectation through:
 - * Annual parent-teacher conferences
 - * Report Cards & Progress Reports
 - * Student-Parent School Compact
 - * Annual review of assessments
 - * Parent meetings and newsletters
 - * Notification of English Learner (EL) parents is required if the EL student is not meeting state targets
 - * Parent training and resources funded by Title I allocations for parent involvement
 - * School Accountability Report Card (SARC)

School Parent Involvement Policy

Each school is required to have a Parent Involvement Policy that is reviewed, updated annually and approved in collaboration with parent committees. The Parent Involvement Policy articulates how parents may be involved and their role to provide ongoing input into school programs. The policy is included in the School Plan for Student Achievement and approved by the Governing Board each January.