



CUSD English Learner Program

FACT SHEET

Purpose

- Clovis USD offers all identified English learners (ELs) appropriate services designed to assist in becoming proficient in the English language.
- Upon registration in CUSD, parents/guardians are asked to complete a Home Language Survey indicating the student's primary language. If a language other than English is listed, the school must administer the English Language Proficiency Assessment for California (ELPAC) to determine language proficiency and program placement.
- Upon initial identification, and subsequently based upon annual ELPAC language testing, EL students are placed into classes with one or both below mentioned designations.

Essential Program Components

Structured English Immersion (SEI)

- In SEI classrooms instruction is provided "overwhelmingly" in English, with curriculum and presentation designed specifically for students who are acquiring English at entry or early proficiency levels based on the ELPAC (ELPAC 1, 2 or 3).
- Students may receive support in their primary language support where appropriate.

Parent Roles and Responsibilities

- CUSD offers a variety of parent involvement opportunities that improve the overall program.
- Parents have the right to know about the services and program choices available to your child.
- Parent have the right to provide input regarding your child's program placement and services they receive.
- The District English Learners Advisory Committee (DELAC) and English Learner Advisory Committee (ELAC) at each site advises the district and school site on programs related to English Learners and reviews the LEA and EL Master Plan

At-a-Glance

Improving achievement for English Learners

- CUSD currently serves over 1,900 ELs
- Top five languages include Arabic, Filipino, Hmong, Spanish, and Vietnamese

EL Program

- Upon registration in CUSD, parents/guardians are asked to complete a Home Language Survey indicating the student's primary language.
- If a language other than English is listed, the school must administer the English Language Proficiency Assessment for California (ELPAC) to determine language proficiency and program placement.
- Their placement is determined by their English language proficiency level as measured by the ELPAC combined with their performance on district measures and state standardized assessments

Roles and Responsibilities

- ELAC and DELAC review and advise the district on all aspects of the English Learner Program
- EL Parents have the right to know about EL Services and student placement in the EL Program