



Clovis Unified School District
PRIVATE SCHOOL ANNUAL EVALUATION
2018-2019

*"Life gives us not what we want,
 Life gives us who we are."*

PLEASE MARK ALL YOUR ANSWERS ON THIS FORM: USE #2 LEAD PENCIL!

Dear Private School Colleague,

The Every Student Succeeds Act (ESSA) requires that non-public, not for profit, schools have "equitable access" to the funds and/or services provided by the following federal Titles under NCLB. Public school districts, such as CUSD, are required to communicate with **non-profit** non-public schools within their boundaries to determine if they wish to participate in Title I Part A – Improving the Academic Achievement of the Disadvantaged, Title II Part A – Improving Teacher Quality, and/or Title III Part A – Immigrant and Language Instruction for Limited English Proficient (LEP) Students.

In collaboration with CUSD, your school has requested and received part or all of those services and funds this school year. The purpose of this survey is to assess the effectiveness of the Private School Services that are offered to your school and to determine what action needs to be taken, if any, to increase services and participation. This information, combined with your staff development survey, achievement scores, and other data, will be used as a basis for planning future services during our consultations. **Please return/scan your completed evaluation by Friday, March 1, 2019 to the Department of Supplemental Services.** It has been my pleasure in working with you this year; your input is appreciated and valued!

Bob Kampf
 Director, Department of Supplemental Services

1. List the grade spans you serve at your school, check all that apply?

A.	K-3	
B.	4-6	
C.	7-8	
D.	9-12	

2. I believe the Private School Services (budgets, inservices, materials, etc.) have helped my school's academic progress in reading, language, and/or mathematics.

A.	Strongly agree	
B.	Agree	
C.	No opinion	
D.	Disagree	
E.	Did not use them	

3. I believe Private School Services were clearly explained to me during our consultations.

A.	Strongly agree	
B.	Agree	
C.	No opinion	
D.	Disagree	
E.	Strongly disagree	

4. I find working with the CUSD Department of Supplemental Services Staff to be.

A.	Very helpful	
B.	Somewhat helpful	
C.	No opinion	
D.	Disagree	
E.	Not helpful	

5. All areas of funding, budgets and timelines were clearly explained to me during my consultations.

A.	Strongly agree	
B.	Agree	
C.	No opinion	
D.	Disagree	
E.	Strongly disagree	

6. List the areas of funding that you have requested to participate in relative to equitable services, check all that apply?

A.	Title I, Part A	
B.	Title IIA	
C.	Title III – Immigrant	
D.	Title III - LEP	

7. If you placed an order for supplies or materials, rate the efficiency of processing orders, conference requests, supplies, etc.?

A.	Very efficient	
B.	Somewhat efficient	
C.	Not efficient	
D.	I did not place any orders or requests	

8. How were you notified of Private School Services, information, funding and materials? (Check all that apply)

A.	Letters/Memos	
B.	Telephone calls	
C.	Both a letters/memos and phone calls	
D.	Emails	
E.	Meetings/Consultations	
F.	I was not notified	

9. How would you like to be notified of Private School services, information, funding and materials? (Check all that apply)

A.	Letters/Memos	
B.	Telephone calls	
C.	Both a letters/memos and phone calls	
D.	Emails	
E.	Meetings/Consultations	

10. If you attended Workshops rate how effective the professional development opportunities/trainings were?

A.	Very effective	
B.	Effective	
C.	Adequate	
D.	Not helpful	
E.	I did not attend any professional development opportunities	

11. My staff uses the CUSD Teacher Center.

A.	Weekly	
B.	Monthly	
C.	Quarterly	
D.	Occasionally	
E.	We do not use the Teacher Center	

12. The CUSD Teacher Center served to support my staff in providing quality instruction and assisted teachers in preparing curriculum and materials.

A.	Strongly agree	
B.	Agree	
C.	Disagree	
D.	Strongly disagree	
E.	I did not use the Teacher Center	

13. My staff and I use the CUSD Professional Development Library/Teacher Center for professional development materials and curriculum (videos, curriculum, professional readings, training tapes, etc.).

A.	Yes	
B.	No	
C.	Was not aware of it	

14. When/If you are unable to attend CUSD Professional Development (PD) Workshops or Trainings offered throughout the year, what is the main reason/obstacle for not attending?

A.	Lack of timely communication	
B.	Time, Place and Day	
C.	Content or topics are not of interest	
D.	We conduct our own PD	

15. Were you able to attend the fall Special Education Consultation conducted by the CUSD Department of Supplemental Services?

A.	Yes	
B.	No	
C.	Unaware of the consultation	
D.	Does not apply to my school	

16. If you or a team member attended the fall Special Education Consultation, did you find it helpful in providing information relative to Special Education Services available?

A.	Yes	
B.	No	
C.	Did not attend	

17. I was made aware of the CUSD Uniform Complaint Procedures during my consultations?

A.	Yes	
B.	No	
C.	Not sure, don't remember	

18. I was made aware of CUSD Board Policy relative to providing equitable services to private schools within and adjacent to CUSD?

A.	Yes	
B.	No	
C.	Not Sure, don't remember	

19. I find the various consultations held throughout the year helpful and informative?

A.	Yes	
B.	No	
C.	Somewhat	

20. Are you able to use the monthly **Parents Make A Difference** Newsletter and calendars supplied by the CUSD Department of Education?

A.	Yes	
B.	No	
C.	Not aware of them	

21. If so, how does your site use the newsletters, please check all that apply?

A.	Classroom	
B.	Office	
C.	Web Site	
D.	Parent Conferences, Theme Nights, etc.	
E.	Do not use them	





2018-2019 CUSD PRIVATE SCHOOL ANNUAL PROGRAM EVALUATION

What do you like about the current CUSD Private School services at your school?

Comments: _____

What would you recommend to improve the CUSD Private School services at your school or remove any barriers?

Comments: _____

Each school receives funds based upon enrollment; please list materials, supplies and/or services purchased or provided. (technology, software, textbooks, trainings, curriculum, etc.)

Comments: _____

Do you plan on continuing receiving equitable services for the 2019-2020 School Year? _____

What topics, services or other needs would you be interested in next year?

Comments: _____

Thank you for your input as we work to provide quality services that meet the needs of our staff and students!

***PLEASE RETURN BY MARCH 1, 2019
By US Mail, via email/scan or fax @ 327.9569!***

