



Clovis Unified School District
Title I, Part A Services to Eligible Students in
Title I School Academic Agreement Plan
2018-2019

Name of Private School:

Principal:

Phone:

1. Low-Income Measures (Choose one.)

- | | | | |
|----------------------------------|----------|------------|-----------|
| • Existing Federal Lunch Program | X | YES | NO |
| • Comparable Income Survey | X | YES | NO |

Total number of low-income students who reside in a Title I participating attendance area of Clovis Unified School District (CUSD):

Title I Per Pupil Allocation: \$ **eligible Students**

Title I, Part A Allocation: **TBD**

Change in Title I Allocation: Revised:

2. Criteria for Generating Title I Funds for Services (All apply.)

- Student must reside in a Title I School participating attendance area of the CUSD.
- School completes "Comparable Income Survey Form" (if no federal lunch program) and provides addresses/grade levels of eligible students.
- Per pupil allocation amount is equal to that of the public school students.

3. Criteria for Receiving Title I Services (Complete all elements.)

a. Qualifying conditions

- Students must reside in a participating Title I attendance area of CUSD.
- School identifies students (failing academically or at risk of failing academically) for service using the following multiple measures:

(1) See attached < > Non-Public Schools Title I Program student eligibility criteria for services and program

NOTE: Grades K-2 - No norm referenced tests can be used.

Grades 3-12 - Norm referenced tests can be used (e.g., 49th percentile or below)

b. Total number of students eligible for Title I, Part A, services:

c. Number of students being served:

Students not meeting agreed upon performance level standard

4. Development and Evaluation of the Title I Services (Follow all steps; complete all elements.)

After analysis of appropriate data, the CUSD and **San Joaquin Memorial High School**

- will establish priorities to meet the needs of the students served.
CUSD and < > **School**
- will establish a consultation schedule and a plan of services.
CUSD and < > **School**
- will design a plan of Title I instructional services to supplement the school's core curriculum.
- < > School adopted < > reading materials for the core curriculum.
- < > School adopted < > mathematics materials for the core curriculum. CUSD and < > **School**
- will use agreed-upon performance levels (standards) to determine the annual progress of the Title I services.

NOTE: CUSD is required to annually assess the results of the Title I services provided toward enabling private school Title I participants to meet the agreed-upon student performance levels (standards).

Reading/English Language Arts

< > Assessment Results

Grade	Assessment Instrument	% Meeting Mastery	% Not Meeting Mastery	Growth

A. Instrument **B. Student Performance Level** **C. Annual Progress Measure** **D. Year End: Student Performance Results**
 (The target student achievement level, e.g. number of points, percentile rank etc. of growth in the service period) (Target percent of students to achieve student performance level) (Actual percent of students achieving student performance level)

Grade	Assessment Instrument	Student Performance Level	Annual Progress Measure	Year End: Student Performance Results

Mathematics

Does not apply, only ELA

< > Assessment Results

Grade	Assessment Instrument	% Meeting Mastery	% Not Meeting Mastery	Growth

A. Instrument **B. Student Performance Level** **C. Annual Progress Measure** **D. Year End: Student Performance Results**
 (The target student achievement level, e.g., number of points, percentile rank etc., of growth in the service period) (Target percent of students to achieve student performance level) (Actual percent of students achieving student

Grade	Instrument	Student Performance Level	Annual Progress Measure	Year End: Student Performance Results

Evaluation Plan: The CUSD and **San Joaquin Memorial High School** will annually review overall year-end student performance results with the private school. The Title I staff, CUSD representative(s) and the **San Joaquin Memorial High School** representative(s) will analyze the test results for the participating students as soon as the standardized test information is available. The goal will be to determine whether or not the year-end student performance results (Column D), as measured by the agreed-upon test instrument (Column A), meet or exceed the annual progress measure (Column C) toward the student performance level (Column B) specified in consultation for each subject area.

CUSD and St. Helen's School will compare or contrast **the targeted** percent of students from Column C to reach the established student performance level (Column B) and the actual year-end student performance results in Column D. In the event the performance results fail to meet the annual progress measure (Column C), consultation will include an examination of the student performance data to determine needed modifications. To improve student achievement, the modifications may include, but will not be limited to:

- Increased Title I teacher time
- Implementation of extended day or extended year for Title I services
- Increased focus or time with specific grade level(s), if there is a demonstrated need
- Evaluation of supplemental materials for effectiveness in improving student academic achievement, with replacement possible

Also, the consultation process will include a development of the performance standards for evaluation of services in the following year. The consulting parties will modify the student performance levels and annual progress measures as necessary.

5. Professional Development (Complete all steps.)

- Consultation focusing on the needs of private school teachers of the participating Title I students
- Consultation focusing on the professional development opportunities available to address the identified needs of private school teachers of the participating Title I students; e.g., classes or workshops specifically designed to provide these teachers with the skills and knowledge to teach participating Title I students
- Proportionate amount of funds reserved for professional development

6. Parent Involvement (Complete all steps.)

- Consultation focusing on the needs of parents of participating Title I students from private schools
- Consultation focusing on the opportunities and materials for parents of the participating Title I students; e.g., workshops to increase parental involvement

and materials for parents to use when working with their children who are Title I participants at private schools

During Consultation with Bob Kampf the school administrator and CUSD Director of Supplemental Services, Title I, Part A Services to Eligible Students in Private Schools were discussed and reviewed. Information was provided.

School Elected:

Participate in Title I Services Following all aspects of the program

Will Not Participate in Title I Services

2018-2019 Title I Per Pupil Allocation: \$

Eligible Students:

Total Title I Allocation: \$

Change in Title I Allocation: Revised:

Complete and Return < > School School Title I Agreement by:

Private School Official's Name:

Title: Principal,

Signature: _____

Date: _____

Clovis Unified Official's Name: Bob Kampf

Title: Director of Supplemental Services

Signature: _____

Date: _____



“Children Are Our Most Precious Resource”